

Clapgate

Primary School

Inspiring Young Minds

www.clapgateprimaryschool.co.uk



Ofsted
Good School

2019

School Prospectus 2023/24





Welcome

We are very proud of our school.

Clapgate has a huge amount to offer your child. Our curriculum is rich and varied, our staff are highly skilled, positive and creative, and our children are happy, motivated and enthusiastic.

Clapgate is a popular school. Academic standards are high, and children make excellent progress. We are also recognised for our caring and nurturing approach and for the amazing range of opportunities we provide in the arts. All visitors to school comment on the energy, warmth and vibrancy of our school.

There is no substitute for coming to the school and seeing for yourself what we have on offer. Please contact us and we will be delighted to show you around and discuss your child's future at Clapgate.

With best wishes,

Natasha Singleton
Headteacher

The Clapgate Approach

Our Mission

Throughout school, from Nursery to Year 6, we will:

- Create memories
- Nurture talents
- Spark curiosity
- Raise self-esteem and aspirations
- Encourage children to adopt healthy, active lifestyles
- Equip all children with the skills and attitudes they need to be happy, successful and caring individuals



Our Values

Central to our decisions about our curriculum and our approach are the key words that form the basis of our learner profile.

These are our golden threads:

- Spark – we want children to be imaginative and creative
- Grit - we want our children to be motivated and resilient
- Team – we want our children to be communicators and collaborators
- Humanity – we want our children to be respectful and caring
- Knowledge – we want our children to be knowledge seekers and keepers

“There is a high degree of consistency in the quality of teaching, and a culture of high school expectations pervades the school”

Ofsted, 2019.

Our Approach

At Clapgate we research, debate and share the best ways to engage, motivate and inspire our children, and consider different teaching approaches to help children develop the skills and attitudes encapsulated in our mission and values.



These are some of the things we believe in at our school:

- A strong emphasis on the creative arts and on a creative approach to learning
- Constant opportunities for children to think independently, express their opinions, develop their own style, develop personal passions and take risks
- Children being encouraged to practise, repeat, reflect, accept constructive criticism, improve and know that they can learn from their “marvellous mistakes”
- High challenge, effortful learning
- Constant opportunities to debate, peer assess, peer teach, take on leadership roles, present in a group, collaborate
- A strong emphasis on pupil voice, oracy and vocabulary development
- The power of stories, drama and real-life experiences to develop empathy
- Rich opportunities to learn about the views and lives of others, reflect on their own beliefs and those of others, develop tolerance and understanding, and explore British values
- Innovative approaches to hook children into learning
- Varied opportunities to conduct research, interpret, reason, enquire and make links across different areas of learning

Our approach is very successful.

Children thrive at Clapgate and we really do inspire young minds!



Key Reasons to Choose Clapgate

- Happy, respectful, motivated children
- Highly skilled, committed, caring staff
- Rigorous, effective teaching, leading to excellent progress
- A culture of high expectations and celebration of achievements
- An expert therapeutic team and strong pastoral support
- A fun, vibrant atmosphere
- Exceptional classroom environments and school library
- A creative approach to the curriculum with distinctive golden threads
- Strong pupil voice through our arts council, arts magazine, arts radio, school council, outdoor council, play leaders and play buddies



- Outstanding school grounds including vast playing fields, a nature area, a campfire circle, animals and allotments
- Fantastic extra-curricular opportunities and community events
- A daily active club before school
- A wide range of sporting activities and an active approach to learning
- Specialist teaching in music, PE and art with a dedicated art room
- Unique opportunities in the performing arts
- A wealth of school trips and residentials, including the opportunity to go to London
- Our therapy dog, Rufus

Our Learner Profile

Our learner profile sets out the skills and values that we want our children to develop as they go through school.

Our subject learner profiles and topic learner profiles identify how our curriculum and our approach encourage children through each individual subject and topic.



Spark

We will nurture children's ability to think and express their ideas creatively and imaginatively across different subjects, seeking solutions to problems, exploring ways to tackle questions and having their own ideas. We will also harness children's ability to revel in a world of imagination.

Key words

Independent thinker / Explorer / Link maker / Flexible / Playful / Enterprising / Individual / Proud / Adventurous / Passionate



Knowledge

We will teach and provide experiences and opportunities across a broad range of subjects as well as using strategies to help learning 'stick'. We will encourage children to ask questions and develop a thirst for knowledge. Our children will gradually know more, remember more and do more with their knowledge. They will engage with issues and ideas that have local and global significance.

Key words

*Enquirer / Lifelong learner / Critical thinker / Questioner / Curious
Applies and uses / Recalls*

Grit



Through well-informed and high quality, engaging teaching, children will be excited to learn and determined to achieve goals and targets set for them and by them. They will see opportunities to further their learning both when they are successful and when they get things wrong (marvellous mistakes). They are not afraid to take risks, and a 'can do' and

Key words

Independent / Ambitious / Risk taking / Self-disciplined / Perseverant / High aspirations / Strength / Self-belief / Self-esteem

Humanity



We hold strong the values of respect and responsibility and have these at the core of our ethos. Learners will show empathy, understanding, care and compassion and they will act to make a positive difference in the lives of others and in the diverse world around them.

Key words

Honest / Tolerant / Open-Minded / Fair / Inclusive / Principled / Kind / Appreciative / Global Citizens



We will provide a range of opportunities for speaking and listening and for developing communication skills, language skills and vocabulary. Learners will formulate arguments and opinions and express themselves confidently and creatively in many ways. They will collaborate effectively, listening carefully

Key Words

Orator / Listener / Presenter / Debater / Articulate / Confident / Sense of Humour / Works with others

PE at Clapgate

At Clapgate Primary, we are passionate about PE and strive to develop a lifelong love of exercise amongst all our children. This is shown through our achievement of Platinum in the Schools Games Mark Award. What makes us unique is our highly-skilled, specialist PE teacher, who is lucky enough to work across all classes in school to deliver a broad and balanced PE curriculum. We also work with local clubs to provide high quality teaching for our children and training for our staff including Leeds United Foundation and Hunslet Rugby Club.

We offer an extensive variety of extra-curricular clubs, with something to appeal everyone, including: boxing, football, rugby, gymnastics, dance, team games and many more. We are very proud of our school teams and have celebrated lots of success, most recently with our U9's Football team winning the 2022-2023 league. We have also had children through to the Cross Country city wide Leeds final. We are constantly participating in events to provide a range of opportunities for our pupils including BMX events, dodgeball, ice skating, dance and many more.

We offer our children lots of excellent provision within school time too, including Bikeability sessions, Outdoor Adventurous Activities (OAA) days at West Leeds in which they go-kart, climb and abseil alongside visits to the skate park at LS10. We have bikes and scooters for Foundation Stage and Key Stage 1 and have a range of adventure playgrounds for the children to access at breaks and lunchtimes. Our Year 5 and 6 Mini Leaders deliver games for all year groups during lunchtimes to increase activity levels and provide further sporting opportunities. We also work with Total Dance who provide provision twice a week over lunchtimes focusing upon dance and archery!

All our children enjoying participating in Sport and Health Week, where they get to try lots of new sports and activities and look at ways to improve their eating choices and adapt their exercise routines to stay fit. One of the main highlights of our school year is the 'Teachers Versus Kids' - the teachers are proud to currently hold the title as champions!

Not only is PE provision at our school excellent, we encourage the development of all our key attributes through our teaching of this subject, ensuring lessons are fun and challenging, and that our children make fantastic progress. Children problem solve, work as a team and support their peers, leading to well rounded individuals not just in sport but in all areas of their life!



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"At DAZL Dance we have loved working at Clapgate to deliver after school dance and cheerleading. The school is great at celebrating the children's achievements every step of the way! Championing creativity whilst being active." **Ian Rodley, Director DAZL Dance.**

"PE is really fun and it makes you big and strong." **Year 2 child.**

The Arts at Clapgate



At Clapgate we value the arts. Art, music and drama are an integral part of our school curriculum. The arts are taught as distinct subjects in a skills-based manner. Experimentation, risk and innovation are actively encouraged. A great deal of time and energy is focused on the creative journeys that children explore. Our intention is to create confident, independent artists who can articulate and value their own creative journeys whether that be in art, music, drama or dance.

We are fortunate to have a specialist art teacher and the fantastic facility of a large, well-resourced art room where children can use a variety of materials to explore their ideas and creativity. Children from reception up to year 6 can work in this fabulous environment exploring: painting, drawing, textiles, printing, sculpture, and collage.

In Harmony Operorth delivers an inclusive programme of high quality music education and performance opportunities from reception through to Year 6. In Harmony music lessons encourage our children to engage with the arts and benefit from a range of personal, social and musical outcomes. The programme promotes musical excellence and provides development pathways for committed and enthusiastic young people to realise their music potential. Music lessons take place weekly. Reception and KS1 have musicianship lessons. UKS2 have choir lessons and string instrumental lessons. USK2 have string and brass instrument lessons. Extra-curricular lessons in music include choir, string and brass instruments for KS2 children. All children perform to family members every term.

Our children are fantastic performers and drama is at the heart of our curriculum, with children enjoying regular Imagineering sessions as well as teachers using a range of drama tools effectively in lessons. We have a great working relationship with 'Alive and Kicking' and have developed specialist units with them for our children. A highlight of the year is our (West End standard!) musical production which takes place in the theatre at Cockburn High School with full lights, costumes and special effects. Our younger children also get the opportunity to perform in a Christmas show, which is greatly received by audiences.

We believe strongly in our arts provision and in June 2022 we achieved the Artsmark Gold Award. Artsmark is the Arts Council England's flagship programme which enables schools to evaluate, strengthen and celebrate their arts and cultural provision. Artsmark contributes to the cultural aspect of Ofsted's requirement that a 'school promotes students' spiritual, moral, social and cultural development.' Our school Arts Council plays a huge part in creating arts opportunities for all pupils including visits, artists working in school, enterprise, creating, editing and publishing a termly arts magazine and community events.

Quote:

"My daughter loves coming to the art room and trying different ways of working. She looks forward to it each week." Year 3 parent.

"Clapgate's production of the 'Wizard of Oz' was brilliant, I couldn't believe the children were only primary school age. Their confidence and talent is overwhelming and the dedication staff put into producing such a professional performance is fantastic." Year 6 parent.



The Great Outdoors

We are extremely proud of the extensive grounds we have at Clapgate. They provide our children with plenty of space to run around at playtime and lunchtime, promoting exercise and a healthy lifestyle. Each Key Stage has their own playground which is equipped with trim trails and playground markings to keep children active.

We understand the importance of being outside and the positive effect it has on our mental health and wellbeing. Our outdoor area is an extension of our classroom, and this provides our children with a wealth of learning opportunities such as exploring, experimenting, problem-solving and negotiating risk, which we know allows our students to become well-rounded individuals. Come rain or shine, our children are encouraged to be outside, and this is why we have provided enough waterproofs and wellies to ensure that outdoor lessons go ahead whatever the weather.

Both our Key Stage 1 and Key Stage 2 fields have an allotment space with raised beds for each class to grow fruit and vegetables. We have a wooded area that provides opportunities for bug hotels and den building; the campfire section is perfect for reading stories, toasting marshmallows and developing those all-important oracy skills. An orchard consists of pear, apple, plum and cherry trees, whilst the outdoor classroom provides an area for children to focus, socialise or use to enjoy a good book amongst nature.

The main attraction to the outdoor area at Clapgate is our animals. We have chickens who can peck freely, on the top field, all day long and they provide us with free-range eggs, and we have our characterful Pygmy goats, Pablo and Pedro! We have goat keepers who volunteer to look after the goats and play with them every lunch time, whilst classes take it in turns each week to clean and feed the chickens and the goats on a twice daily basis. This gives the children a huge responsibility and sense of looking after important members of the Clapgate family.

"I love being outside in the allotment because we can grow our own plants and think about healthy recipes to cook with our produce," Year 5 pupil.

"Now we have an outdoor classroom and campfire area, we have exciting places to listen to stories or create our own. Being outside makes me feel happy and it helps me use my imagination with freedom," Year 4 pupil.





Therapeutic Team

At Clapgate Primary School we recognise the significance of nurturing the whole child, placing high importance on children feeling happy, safe and ready to learn.

The therapeutic team is made up of skilled professionals, who have introduced a range of approaches and interventions to promote positive mental health and well-being, emotional literacy and the development of social skills. This is done on a whole school level and in small groups or 1:1 for children who need additional support.

We are well resourced with a large therapeutic room where small group work and 1:1 work takes place. Children who may be feeling stressed or unhappy can join an opportunity to talk about uncomfortable feelings. We also have a smaller safe space for children who need their own quiet space away from others, with a soft floor and calming lighting.

“It is wonderful to partner with a school that looks to provide accessible therapeutic support to families in their community. We have recently delivered interactive training to the team and helped them to think about how they can carefully shape their thinking, processes and policies to ensure well-being and healthy minds are at the centre of their school life.” **Jo Frost, Art Psychotherapist for Impact North.**

Admissions



Prospective parents are strongly encouraged to phone or email for an appointment to meet the headteacher or other senior leader and view the school. We do not have a specific 'Open Day'; please come on a 'normal' school day and see what we have to offer!

Your child can start in our Nursery from the age of three. When there is space, we can admit children in the half term in which they become three ('rising threes'). If our Nursery is over-subscribed, the admission criteria follow the criteria for the rest of school. These are:

- Children with EHCs
- Children looked after
- Children with acute medical or mobility needs
- Children with siblings already in school
- Distance - nearest first



Places in full time Reception classes (from age 4) are allocated by Leeds City Council. Details can be found here:

<https://www.leeds.gov.uk/residents/children-families-and-carers/schools-and-learning/school-places/admissions-primary-schools>

The 'application window' is usually November to early January for a place the following September.

Don't miss this deadline and please make sure that your nearest school is somewhere on your list of preferences.

If you would like your child to transfer from another school to Clapgate, you will need to fill in an in-year common transfer form (ICPF) and hand it in to the school office or send it to the admissions team at Leeds City Council.

Information about the process can be found on the link below.

<https://www.leeds.gov.uk/residents/children-families-and-carers/schools-and-learning/school-places/admissions>

Academic Success

Everyone who visits our school comments on how engaged our children are in their learning. These high levels of engagement coupled with rigorous teaching, lead to excellent progress for all our children.

More of our children in 2023 achieve the expected standard than children nationally.

The table below compares results at Clapgate to results nationally. Due to Covid-19 disruptions, we have no external data for 2020-2021.

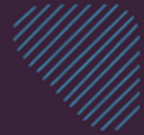
All pupils KS2 external	Clapgate EXS+ 2019	National EXS+ 2019	Clapgate GDS 2019	National GDS 2019	Clapgate EXS+ 2022	National EXS+ 2022	Clapgate GDS 2022	National GDS 2022	Clapgate EXS+ 2023	National EXS+ 2023	Clapgate GDS 2023	National GDS 2023
Reading	82%	73%	27.5%	26.9%	77%	74%	16%	28%	79%	73%	21%	
Writing	78%	78%	11.8%	20.1%	54%	69%	1.60%	13%	72.6%	71%	6%	
Maths	82%	79%	17.6%	26.6%	66%	71%	3.30%	22%	76%	73%	19%	
Spag	82%	78%	39.2%	35.7%	56%	72%	11.50%	28%	77%	72%	23%	
Combined	78%	65%	7.8%	10.5%	48%	59%	0%	7.20%	69%	59%	5%	
Science					69%	79%	N/A	N/A	80%	80%	N/A	

"You can see that the hard work and passion from all the teachers really pays off, Tilly loves school and is always enthusiastic about the projects she is given. The kids always amaze me with the things they've learned at their age!"

Parent of a Year 4 child.



Success For All



Every child can learn, and every child deserves the opportunity to reach their potential. At Clapgate, we recognise that not all children learn in the same way, and we are committed to removing barriers to learning to ensure that everybody is included.

For some children, specialist support is needed. We strive to meet any child's special educational needs wherever possible and offer a wide range of resources and provision, including a Speech and Language Therapist who works with us for one day per week.

Our staff are skilled in identifying children who require additional support and work closely with the

SENDCo to devise appropriate plans to secure progress. We work with several outside agencies to provide specialist support for children with more significant needs.

Our work with children with SEND is led by Mrs Victoria Woodhouse who can be contacted by calling the school office – 01132716700 or via email: office@clapgateprimaryschool.org.

Further information can be found in our Special Educational Needs Policy and Information Report, available on the school website.



*"The Inclusion team is led with integrity. The SEND and Inclusion Leader is a strong advocate for the inclusion of all."***Red Kite Alliance Review 2019.**

More to Life

Clapgate is a vibrant, exciting school with lots to offer outside the school day. We provide a wide range of extra-curricular activities, mostly run by our teachers and support staff, but also supplemented by specialist coaches. Recent clubs have included: Leeds United coaching, animal care, musical theatre and Opera North choir and instrument tuition. We are lucky enough to run an Arts Council and produce a termly arts magazine, with our talented team.

We value the importance of education outside the classroom, including school trips to museums, theatres and a range of outdoor locations within Yorkshire. We offer our children some fantastic residential, including an adventurous camping trip and most exciting of all, a visit to London to see a West End musical and visit London Zoo.

Our PTA work together to raise valuable funds for the school and run wonderful events such as Halloween and Valentine's discos, a Christmas Extravaganza and most recently a visit from Happy Circus.

Quotes:

"This has been the best day of my life, watching Matilda in London with all my friends and visiting Buckingham Palace." Year 6 pupil.

"Happy Circus was a fun, exciting event that I could bring the whole family to. The PTA have arranged some brilliant activities and Clapgate feels like one big family. These fun-filled events really make Clapgate stand out." Parent of Year 2 pupil.



"This has been the best day of my life, watching Aladdin in London with all my friends and visiting Buckingham Palace."

Year 6 pupil

"Sharing Christmas dinner with our children and the teachers has been amazing, like one big family. The time and care staff have put into the event has been amazing and really makes Clapgate stand out."

Parent of Year 2 girl

Partnership with Parents

Twice a year (in the autumn and spring term) you will be invited to meet with your child's teacher to discuss his/her progress at a parent's evening. You will also receive an annual written report about your child in the summer term. At all other times, if you have any questions or concerns, you are welcome to come into school and meet with the class teacher, the headteacher, the SENDCo, the child and family support worker or the therapeutic team lead.

Teachers send out a half termly class newsletter and there is also a weekly school newsletter (The Clapgate Courier). We also keep in regular contact with you through the school website and Arborl.

We love to have our parents in school, being part of the children's learning and sharing in celebrating their achievements. Every half term, the teachers invite the parents to join the children in 'parental involvement' events. These events have included activities such as building houses that the big bad wolf can't blow down, taking part in debates, joining in with a 'super spelling afternoon' and creating the international space station from the scrap shed materials. Every Friday, parents are also invited to join our weekly 'celebration' assembly.

We encourage parents to help in school both in and out of the classroom in a variety of ways. Any help, whether it is a single gesture or a regular occurrence, is highly valued by the staff as there is always something to do in our busy school! Please contact the office if you would like to volunteer.



"As a result of teachers' lively presentation and delivery of learning, pupils' attitudes towards their learning are terrific. Pupils are very engaged and keen to do the right thing; they listen well and are keen to contribute". **Ofsted, 2019.**

98% of parents Said that their child liked school and felt safe.

97% of parents said that their child was making good progress.

Survey April 2019

Practical Information

The School Day

Nursery full day sessions: 8.55-3.15 (half day session on Wednesdays 8.55-11.25/12.45-3.15)

Reception :8.45-3.15pm

Key Stage 1 and 2: 8.50-3.20pm

Registration closes at 9.00am. For Reception to Year 6

School Uniform

All children from Nursery to Year 6 wear school uniform.

They can wear:

- A purple or grey jumper, sweatshirt or cardigan
- A white, purple or grey school shirt, blouse or polo shirt
- Grey or black trousers, shorts, skirt or pinafore dress
- Grey or black jogging bottoms for children in Foundation Stage



PE kit is a white or purple t-shirt, black leggings or shorts and a pair of trainers or pumps. For outdoor PE, all children will need suitably warm clothing and footwear depending on the time of year and activity. Please ensure all clothing is clearly labelled.

Jewellery is not allowed in school for reasons of safety and security. However, children may wear a watch and if they have pierced ears, one or a pair of plain studs or sleepers only. Larger earrings of any type are not allowed in school. Earrings may be 'taped' during PE lessons.

Children are encouraged to bring wellies when it is wet and sun cream and sunhats when it is sunny.

All items can be sourced from school uniform shops or supermarkets.

Medication

Please inform the school office if your child has any allergies that you have not previously told us

about on the admissions information form. Prescription medication or other medication such as Calpol, will be administered as required.

A form must be completed in the office prior to leaving any medication in school.

Active Club

We run a daily active club for children before school from 8.00. This is run by school staff and £3.00 per day from 8.00am and £2.00 from 8.30am. Places must be booked in advance on Arbor.

School Dinners

All children in Reception, Year 1 and Year 2 are entitled to universal free school meals. Children in Nursery or Key Stage 2 will need to pay for dinners unless they are eligible for benefits related free school meals. All dinners must be pre-ordered and paid for (when applicable) through Arbor. The price of meals in Nursery is £2.17 and the price in Key Stage 2 is £2.55. There are normally four dinner choices. If the balance on the School Meal Account reaches -£30.00 in arrears, you would then be expected to bring a packed lunch for your child until this balance is paid.

Milk and Fruit

Under the government's School Fruit and Vegetable Scheme, children in Nursery, Reception, Year 1

and Year 2 receive a free piece of fruit or a vegetable in school each day.

Children up to the age of five and those children who are entitled to benefits related free school meals are entitled to free school milk. For children over five and not entitled to benefits related free school meals, milk costs £18 per term (£54 for the year).

Newsletters

A newsletter will be sent out via Arbor every half term to inform you of the topics that covered and upcoming events in your child's class. There will also be a weekly whole school newsletter - the Clapgate Courier.

Communication

We are a paperless school and all our letters, trip information and permissions, club information, dinner information and admissions information go through Arbor. This will also be the method that you will use to pay for school trips, residentials, dinners and paid clubs. This is a secure, effective way of communicating with you and allowing you to make payments. When your child is admitted to our school, we will require an email address so that you can be set up on Arbor. We can support you with this in school if you are having any difficulties with the system.

We also use Facebook. Keep up to date with the latest school news by adding Clapgate Primary on Facebook.

The website is also a source of information such as newsletters and other letters home, information about the curriculum, links to learning websites, school policies and examples of children's work.

If you need to contact school, you can use the following methods of communication:

Come into the office to talk to Mandy Belt, Kiera Austin and Rachel Johnson

Ring on 0113 2716700

Email clapgate@clapgateprimaryschool.org

Email teachers or members of the leadership team (see contact page)

Absence

Please inform the school if your child is absent. Parents/carers should ring school before 9.30 on the first day of absence or send a message through Arbor. Our attendance officer Aimee Stamp (stampa@clapgateprimaryschool.org) will ring or email the parents of any child that is not in school if we have not heard from you as part of our safeguarding procedures. If we haven't had any contact about a child's absence in 2 days, then a home visit will take place. We place great importance on good attendance at Clapgate. Children should aim to be in school for at least 96% of the time (this equates

Change of Circumstances

Please inform the school office (in person or by telephone) if you have changed your address, telephone number or email address. We need to be able to contact you if your child is unwell.

Collection of children

Please inform a member of staff at the beginning of the day if you have arranged for an alternative adult to collect your child. If circumstances change between dropping your child off and the collection time, please contact the school office on 0113 271 6700. Children under the age of 16 are not allowed to pick children up from Foundation stage and Key Stage 1 without prior arrangement with the headteacher.

Children under the age of 16 are not allowed to pick children up from Foundation Stage and Key Stage 1 without prior arrangement with the headteacher.

All email addresses are forename initial surname@clapgateprimaryschool.org

Key Contacts



Natasha Singleton
Headteacher



Heather Taylor
Deputy Head



Aston Queeley
Behaviour Support



Mandy Belt
Business Manager



Emily Smith
Assistant Head



Vicky Woodhouse
SENDCO



Jacqui Rhodes
Child and Family Support Worker



Dave Bache
Chair of Governors



Keeley Shires
Therapeutic Support Lead



Contact:

Phone : 0113 2716700

Email : clapgate@clapgateprimaryschool.org

Web : www.clapgateprimaryschool.co.uk

Address

Clapgate Primary School

Cranmore Drive

Leeds

LS10 4AW