

Invacuation Policy Lockdown Procedure

Approved by: Headteacher

Date: January 2024

Review date: January 2025



Rationale

As part of our Health and Safety policies and procedures the school has an Invacuation Policy.

On very rare occasions it may be necessary to seal off the school so that it cannot be entered from the outside. This will ensure that pupils, staff and visitors are safe in situations where there is a hazard in the school grounds or outside the school in the near vicinity.

Invacuation = confining people within school due to an emergency situation. Depending on the situation two types of invacuation may take place. These are as follows:

Perimeter Building Lock Down

Staff and pupils must remain in the school building and all doors leading outside must be locked and external gates (if safe to do so). No-one can be allowed to enter or leave the building or walk around school (except for SLT and office staff). Teaching and learning may be able to continue (depending on circumstances). The threat could be internal or external.

The external school bell will be rung *up to 5 x 1 seconds* to signal a start. 1 x 30 seconds to end.

Notification of Lockdown

Staff will be notified that lock down procedures are to take place immediately on hearing ***up to 5 x 1 second*** bursts of the school bell and x 1 30 second blast of the bell to end the lockdown.

Procedures:

The Lock Down bells will activate a process of children being ushered into the school building as quickly as possible and all children and staff not in a classroom returning to their classroom base/secure location (or going to the nearest secure location if there is a reason for this). Please note if your class is in the hall, please stay in there and secure the hall.

Follow the **CLOSE** procedure:

Close all windows and doors

- On classroom doors use door wedges and pull furniture in front of doors to increase security. Close blinds or cover glass with paper (if necessary).

Lock up

- Ensure all outside doors are locked.

Out of sight and minimise movement

- children to quietly move to the classes' secure location point in school. These location points are away from possible sightlines from external windows/doors. Lights, smart boards and computer monitors to be turned off.
- Mobile phones and other technology will be put on silent mode.
- Once the bells ring, staff will use mobile phones for communication. Staff will email the 'Lockdown' distribution list and give the exact number of pupils present, names of staff that are present, name any pupils or staff members attached to a class that are missing from their location point but present in school. Also, the name any extra adults including visitors or children who have joined your location point.
- E.g. 2SM –28 children, Sarah Stirk and Emily Roberts present. Not sure where Louise Mason is.

Stay silent and avoid drawing attention

Endure.

- Be aware you may be in lock down for some time. It may be appropriate for yourself and children to whisper.
- Please practise games and activities that can be played in this way e.g. a basket of books for silent reading, Chinese Whispers, Eye Spy.
- Staff to remain in lock down positions until informed by key staff e.g. Senior Leadership Team, Caretaker or Office Staff either in person or by bell.

Secure Locations:

Classes and Workspaces	Secure Location
Nursery	Nursery corridor no further than the utility room
Reception	RAB carpet, book corner, cloakroom carpet area
Year 1 and Library	Corridor (behind the water tray shelves up to 1KN)
Year 2, 3FW, 3JB KS1 workspace, Art room and LKS2 offices	Small hall
5NP and Charlotte Whitehead's room	World map and solar system corridor
Year 4	Year 4 cloakroom
5MB	Lower KS2 corridor (sensory corridor down to the space corridor)
Year 6, The Bridge and KS2 intervention rooms	Upper KS2 corridor
Main office, Jacqui, Keeley, Aston, Debbie W, Natasha and Heather	Headteacher's office
Any Class in the large or Small Hall	Small Hall
The cabin	Cabin corridor, kitchen and toilets
Rufus	Rufus to stay with the class or adult he is with.

Staff Roles:

Staff members	Full Lockdown
Office staff	Initiate lockdown procedure. Call emergency services if necessary (Kiera or Aimee). Ring bell if full lockdown (Mandy). Contact LA Emergency Planning Team (01484 221000)
Caretaker or SLT if Caretaker not on site	Check and lock front doors. Check and lock all external doors if safe to do so. Check and lock outside gates if safe to do so.
Reception-Lauren H and Kara KS1 and Library-Emily R/Christine and Diane LKS2-Catherine B and Lisa F	Check and lock KS corridor doors if safe to do so.

5NP external door- Samina and Kate Staffroom external door and staffroom window- Heather T and Keeley UKS2- Vikki and Adam	
Lee and Aston	Hall windows
Kiera Austin (or Aimee Stamp if Kiera is absent)	Receive calls from staff about numbers. Inform SLT of any missing children.
Teachers/TAs	Ensure classroom doors (internal and external), windows and blinds are closed and locked. Use a wedge/furniture/ if necessary.
Kitchen staff	Lock the outside door and remain in the kitchen office.
SLT	Check on progress with emergency services (Natasha). Keep staff updated (Emily and Heather) Notify parents (Heather)

No one should evacuate the building unless notified by SLT to do so. If an evacuation is signalled by SLT then all adults and children should move safely to:

Name: Sharp Lane Primary School

Type of venue: Primary School

Contact name and number: Mrs R White-0113 3783060

If necessary, parents will be notified as soon as it is practical to do so via Parent Mail

Clapgate Primary School is in full lockdown. During this time there will be no staff members in the office and external doors will be locked. Nobody will be allowed in or out of the building. Please do not call the school and block emergency lines. We will keep you updated about the situation.

Parents will be informed after a lockdown practice with the following text:

Today we have held our annual invacuation practice in which all children and staff practice staying safe inside the school building for a short period of time. The children behaved fantastically, and we feel confident that if we had to go into an actual lock down our approach would keep children safe in school.

Depending on the type and severity of the incident, parents may be asked NOT to collect their children from school as it may put them and their child at risk.

Pupils will not be released to parents during a lock down.

Parents will be asked not to call school as this may block emergency lines.

If the end of the day is extended due to the lock down, parents will be notified and will receive information about the time and place pupils can be picked up from office staff or emergency services.

A letter to parents will be sent home on the nearest possible day following any serious incident to inform parents of context of lockdown and to encourage parents to reinforce with their children the importance of following procedures in these very rare circumstances.

Educational Visits and Residentials

Staff and children on educational visits will use the government recommended 'Run, Hide, Tell' strategy if they come under threat.

Lock Down

RUN

HIDE

TELL

You must:

RUN - to a place of safety. This is a better option than to surrender or negotiate. If there's nowhere to go, then...

HIDE - Turn your phone to silent and turn off vibrate. Barricade yourself in if you can.

TELL - the police by calling 999 when it is safe to do so.

Plan

FOLLOW & SHARE updates from @metpoliceuk



Management and Control	
Nominated Person	Responsibility
Office Staff	Initial contact with the emergency services & LA Emergency Planning Team (01484 221000)
Kiera Austin & Aimee Stamp	Pupils on roll and staff accounted for
Teachers/TAs	Pupil Control

Signals	
Signals for Lockdown	Up to 5 x 1 second bursts of the school bell
Signal for all-clear	X 1 30 second blast of the school bell

Lockdown	
Specified assembly points	Classroom, Corridors, Offices, School Hall
Entrance points	Main School Entrance
Communication arrangements	Telephone System Staff Mobile Phones Arbor– SLT to send email
Notes	

Date: 4/2/21

Governor Ratification: Date: _____ Signed: _____ Name: _____

To be reviewed February 2023