

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Clapgate Primary
School
PE and Sport
Premium Report
September 2023- July
2024



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,300
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,300	Date Updated: 21/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be taught by specialist teachers to learn the physical, social and cognitive skills involved in the PE topics for their year group as part of their 2 hours of PE a week	-Contact & organize Hunslet Rugby coaching to work with two classes each half term - Contact & organize Leeds United Foundation to work with two classes each half term - EC to gain feedback from staff and discuss this with Hunslet Rugby & LUF		£1,110 (1/3 cost of Leeds United Foundation) £750 (1/4 of cost of Hunslet Rugby)	- Children should be able to perform physically, socially, and cognitively in the topics delivered by Hunslet Rugby & LUF -Children have learnt a new topic by an external teacher to engage & motivate learners further
To continue to provide pupils with additional sporting opportunities across the school day including active break and lunchtimes	-Mini leaders to deliver sessions to KS1 & KS2 at lunchtimes -Craze of the week & game of the half term updated by ES -School staff to organize & run craze of the week & game of the half term during their duties -Phase leaders to inform children of craze of the week & game of the half term in phase assemblies -Play equipment available and replenished when needed for use		£600	- Pupils have physical activity opportunities which are adjusted to appeal to all children -Selected mini leaders will take on this responsibility on set days leading to continued commitment as they are able to have their own lunchtimes across the week too -Pupils are able to focus when returning to lesson after having an active enjoyable break/ lunch <i>"physical exercise has powerful</i>

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	<p>during break & lunchtimes</p> <ul style="list-style-type: none"> -Phase leads to keep staff updated with timetables and any other updates -New pupils to become mini leaders when required and appropriate training provided 		<p><i>effects on brain function and structure, and is one avenue by which neural and cognitive development can be impacted over both the short- and longer-term” (Berwid & Halperin, 2013)</i></p>	
Pupils to be able to access specialist led, active sessions during lunchtimes	<ul style="list-style-type: none"> -Total Dance to deliver 1 hour of dance with EYFS, KS1 & KS2 on a Tuesday lunchtime -Total Dance to deliver 15 minutes dance to EYFS and 45 minutes archery to KS1 & KS2 pupils on a Thursday lunchtime -EC to communicate with Total Dance any changes -EC & ES to review where changes may be needed 	£1,800	<ul style="list-style-type: none"> -Children have access to more structured activities which is led by an external teacher. This often engages pupils further 	<ul style="list-style-type: none"> - Pupil voice for feedback on the activities - Can be continued if engagement remains high across school- adjustments made if engagement drops
Identified Year 6 children to access swimming top-ups to raise swimming attainment and confidence and develop water safety skills further	<ul style="list-style-type: none"> -EC to use swimming assessments in Year 5 to highlight children who need to access swimming top up lessons -EC to communicate with Sarah Crossley at Active Schools swimming to book top ups -EC to share information with school staff, pupils & families -Assessment to be carried out at the end of top up lessons 	£800	<ul style="list-style-type: none"> -swimming assessment data to have increased with more children able to swim for longer -pupils water skills & safety skills to have increased 	-Utilise data from Y4 swimming assessments to highlight who needs to attend top ups when they are in Year 6 in 2025-2026
Pupils to be able to access playground equipment that motivates and excites them to be active	<ul style="list-style-type: none"> -PE leader and ES to look at playground equipment options for children to access -Equipment to be built with expectations when using the equipment to be shared with staff and children 	£1,270	<ul style="list-style-type: none"> -children to be active during playtimes and lunchtimes on the new equipment -children to feel appropriately challenged whilst accessing playground equipment which is safe and suitable 	-equipment use to be monitored by staff to ensure it is being used appropriately

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For pupils to access different PESSPA opportunities across the school year using different specialists	<ul style="list-style-type: none"> -EC to communicate & arrange sessions & clubs with specialists from local clubs (Hunslet Rugby, Leeds United Foundation, Hunslet Boys & Girls Club, DAZL Dance, Total Dance etc) -EC to share these dates with pupils, staff & families -EC & school staff to make clear to children about importance of behaviour expectations to be able to access these sessions 	£1,110 (1/3 cost of Leeds United Foundation) £750 (1/4 of cost of Hunslet Rugby)	<ul style="list-style-type: none"> -EC to log attendance at school clubs and additional opportunities for PESSPA data -EC to communicate with pupils & families to log pupil attendance at local clubs outside of school 	-EC to analyse this data and share with SLT & Governors and use this data to shape future opportunities
To host a Sport & Health week 2024 w/c 1 st July	<ul style="list-style-type: none"> -Share date with staff and put in school calendar -Contact local companies and sport providers to book sessions in for the for year groups across the week -Plan Sports Day for the school -Create a timetable to share with staff -Ensure children receiving variety of activities across the week -Ask staff to discuss the benefits of sport and healthy living -Promote the week to families and on social media to share the importance of PESSPA -Log attendance of children that week to see any changes 	£350	<ul style="list-style-type: none"> -Children will experience a range of different sports, this could lead to them discovering a new activity that they enjoy -By using local clubs, we can link up for children to have a pathway to the sport outside of school -Through discussing the benefits of sport and healthy living, we can educate children further on why PESSPA is important and a key aspect in school and life in general -Attendance numbers could act as evidence for children engaging in school more as a result of PESSPA 	<ul style="list-style-type: none"> -Staff asked to feedback on successes and things that need to change for next year -Pupil voice used to shape future Sport & Health weeks -Budget should allow for this to take place yearly as an event -Could use local clubs again within school for other sessions if feedback from children and staff are positive

To arrange sporting opportunities to provide children with positive incentives	<ul style="list-style-type: none"> -Through Active Schools+ membership, children to attend competitions and events as rewards for positive behaviour -Highlight children we believe this will be effective for -Discuss this reward with children and set targets to be achieved -Child to attend competition/ event if targets achieved 	£400 (1/3 of membership cost)	<ul style="list-style-type: none"> -We have seen previously that this can be effective with children -Class teachers and school staff to monitor effectiveness as to whether this impacts behaviour long term -Children to enjoy participating and see how positive behaviour can lead to additional, enjoyable opportunities 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to access CPD training in swimming to enable children to access high quality lessons	<ul style="list-style-type: none"> -Book staff onto Active Leeds School Swimming CPD courses via Sarah Crossley -Share dates with Y4 staff attending (SS, LM, RM) & HT to ensure cover is organised -Staff attended to use knowledge gained to teach a Year 4 group when swimming 	£600	<ul style="list-style-type: none"> -Quality of teacher led swimming lessons to increase -Pupils swimming attainment to increase 	-Teachers to utilise this knowledge for the full year (and beyond if remaining teaching in Y4)
To ensure children are receiving high quality physical education from confident	Through the Active Schools+ membership, the PE leader will attend	£400 (1/3 of membership cost)	-PE leader will feedback significant ideas and new activities gained from	-EC to ensure staff members are sharing the information learnt

and competent teachers	<ul style="list-style-type: none"> regular subject leader days -PE leader to follow up opportunities from the subject leader days -PE leader to use information provided from the subject leader days to impact school PE and sport for the better- new initiatives & teaching approaches to be used in lessons -New sports to be taught when learnt during practical training sessions -PE leader to share new training courses and opportunities to staff to develop their CPD 		<ul style="list-style-type: none"> the membership within staff meetings -Staff will be more confident to deliver PE following attendance on suitable CPD courses 	<ul style="list-style-type: none"> from the different CPD courses -EC to track that different staff are attending the courses to ensure fair opportunities amongst teachers and to enable all staff to increase confidence levels
To provide teachers with extra support in the delivery of the PE curriculum to ensure they are confident and knowledgeable in their delivery of the subject and children are accessing high quality PE	<ul style="list-style-type: none"> -All class teachers to have a unit of work supported by a specialist (Leeds United Foundation and Hunslet Rugby) -Teachers to make notes throughout, team teach and increase their skillset across this unit -Teachers to share their learning with appropriate staff members 	<ul style="list-style-type: none"> £1,110 (1/3 cost of Leeds United Foundation) £750 (1/4 of cost of Hunslet Rugby) £500 for supply to ensure subject monitoring can take place 	<ul style="list-style-type: none"> -Teachers who have increased confidence will enjoy teaching the subject more with this enthusiasm being passed onto pupils - EC to gain feedback from class teachers during and following their supported unit of work -EC to monitor and carry out lesson observations of school staff & Leeds United Foundation & Hunslet Rugby 	<ul style="list-style-type: none"> -Teachers to share their experiences within a staff meeting and to share their notes with the colleagues so good practise is shared and more staff can benefit from the training -Ensure teachers feel comfortable to be honest with how supportive they found the specialist taught units and use this to further tailor what is provided in the future e.g., whether to reuse the specialists again
To develop the EYFS PE curriculum to ensure staff feel confident delivering PE and children are making progress in-line with National and Clapgate expectations	<ul style="list-style-type: none"> -PE lead and EYFS team to go through PE attainment targets for the children -PE lead and EYFS to attend relevant training -PE lead to design and develop EYFS PE curriculum including LTP and MTP for staff to utilise -Specialists to be utilised where applicable and beneficial 	<ul style="list-style-type: none"> £1,440 	<ul style="list-style-type: none"> -EYFS staff to feel confident delivering PE -EYFS children to make progress within PE and movement skills- assessment data will need to be attained at the start of the year then termly and at the end of the year to allow for data analysis 	<ul style="list-style-type: none"> -EYFS staff to share their learning with fellow EYFS staff to allow whole team training to take place -Continue to log attainment to ensure curriculum is having desired impact and children are making sufficient progress across the year/s in EYFS

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide access to a higher range of extra curricular sports clubs</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Following analysis of extra curricular club data from last year, PE leader to create an engaging extra curricular timetable</p> <ul style="list-style-type: none"> -Clubs to be rolled out to pupils and spaces allocated -Clubs to run weekly for a half term or a term at a time -Additional resources purchased where required for clubs to take place <p>-Link with local clubs including Hunslet Boys and Girls club, Hunslet Rugby, Total Dance Leeds and Dazl Dance club to provide specialist coaching in specific sports. Use this link to promote local clubs to pupils and families</p>	<p>Funding allocated:</p> <p>£600</p> <p>£750 (1/4 of cost of Hunslet Rugby)</p> <p>£2,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> -Varied extra curricular timetable on offer with a higher number of sports on offer -Clubs adjusted and altered where needed to ensure children regularly have access to new and exciting clubs -Increased communication between school and local clubs with local clubs being promoted within school and a review of the number of children attending the local clubs from Clapgate 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> -PE leader to continue to analyse extra curricular club data each half term to help structure the clubs on offer -Continue to find new and alternative activities to have on offer to children -Ensure different children are able to access the clubs to provide additional opportunities across the school
<p>To host a school Sport and Health week w/c 1st July 2024 which feature new sports & extra opportunities that are in addition to a normal school week</p>	<ul style="list-style-type: none"> -Book in a range of activities for classes to try across the week -Use local clubs where possible to enable children to access these activities easily outside of school 	<p>£350</p>	<ul style="list-style-type: none"> -Children will experience a range of different sports, this could lead to them discovering a new activity that they enjoy -By using local clubs, we can link up 	<p>Use feedback from children and staff to guide whether activities are continued within school</p> <ul style="list-style-type: none"> -Can be repeated next year but adjusted accordingly so year

	-Log feedback from children and staff to see if these sports could continue to be offered within school outside of Sport and Health week		for children to have a pathway to the sport outside of school	groups experience different activities
Additional achievements: To provide girls with an opportunity to play football ran by specialist coaches to enable them to learn the skills involved in the sport as well as the additional benefits (social skills, confidence, cognitive skills etc)	-Book in a weekly girl's football club with Leeds United Foundation -Club available for girls only to sign up -Club to target different year groups where applicable -Fixtures to be arranged to continue to raise the profile of the sport	£1260	-Girls' participation in additional sporting opportunities to be increased -Girls' representing school in football to be increased from currently 3% -Attendance of club to be logged -Data to be analysed to provide further information-which year groups has higher attendance, lower attendance etc	-This should be able to be funded each year if participation continues to be high -Encourage girls to attend our mixed sex football club -Share local clubs with girls to increase their playing opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide children with opportunities to access Level 1 and Level 2 competitions through Active Schools+ membership</p>	<ul style="list-style-type: none"> -PE leader to sign up to Active Schools+ package -PE leader to attend CPD subject leader days through membership- opportunity to build relationships with other schools and arrange competitions -PE leader to enter Clapgate into a range of competitions -PE leader to select and organise attendance of competitions including transport, children for teams and school diary -PE leader to ensure as many children as possible are able to attend competitions (not just the same children to be picked each competition) -Staff to plan and organise Level 1 competitions within their classes and year groups 	<p>£400 (1/3 of membership cost)</p>	<ul style="list-style-type: none"> -Log of whole school as to who has participated in Level 1 and Level 2 competitions -School on track for achieving Gamesmark for seventh year running and continue platinum achievement -Children's behaviour has improved following a desire and motivation to behave so they can represent school in various events 	<ul style="list-style-type: none"> -PE leader to continue to attend training days and courses to expand competition possibilities further -PE leader to network with other local leaders to identify areas for development and potential new events
<p>To provide children with the opportunity to compete against others, using the skills they have learnt in new settings and against other teams through the Leeds School Sports Association Football Leagues</p>	<ul style="list-style-type: none"> -PE leader to sign up to U9 football league and U11 football league & cup -PE leader to arrange staff to manage the teams- these staff will run training sessions to help children progress and work together as a team both physically, socially, cognitively -Referee to be organised and paid during home league and cup matches -PE leader to arrange matches with schools in our U9 and U11 league -PE leader to share results of fixtures via school website, school facebook to celebrate children's achievements 	<p>£200</p>	<ul style="list-style-type: none"> -log of children involved in the team -log of match reports and results so can see improvements in the team -regular reviews of performance and effectiveness of the team in terms of if anything needs adjusting such as training times, match times/ arrangements 	<ul style="list-style-type: none"> -Need to ensure children who wish to play are given the opportunity to do so

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Signed off by	
Head Teacher:	N.Singleton
Date:	06/09/23
Subject Leader:	E.Clark
Date:	06/09/23
Governor:	P Olver
Date:	12/03/24