**Things to include each half term:**

1 x active learning

1 x outdoor science lesson

3 x experiments/investigations

1 x child-led investigation

3 x examples of working scientifically

**Science Adventure**

**Medium Term Planning**

**Week 1**

Animal classifications: mammals, birds, fish, reptiles, amphibians, insects. Corner game - OL

Covid assessment: outdoor learning

**Week 2**

School trip Yorkshire wildlife park “Aren’t animals amazing?” OL AL

Covid assessment: outdoor learning, covid guidelines followed at the park, social distancing, staff to wear masks where necessary.

**Week 3**

Food types – prey – predator WS

**Week 4**

Life cycle of a frog/ butterfly. What animal classification are they? WS

**Week 5**

Structure – invertebrate vs vertebrae WS

**Week 6**

Children to classify animals in groups CI

**Week 7**

Summer safety. How do you keep safe in summer? What do you need?

**Science display:**

Animal pictures

Classifying images