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**Important information**

As the weather has now become rather wet, cold, and windy, please ensure that your child now attends Nursery with appropriate clothing that will keep them warm and dry. We like playing outside whatever the weather!

Home learning

Please note that whilst some children are working from home, videos will be posted daily of teaching sessions and stories onto Tapestry. It is expected that children will be encouraged to watch these and participate in the lessons from home. Please upload photographs and video clips of your completing some of the suggested activities and of play based activities that follow their own interests whilst your child learning is at home. If you need any support to access Tapestry or to upload material please contact school and a member of the Nursery team will be able to support you with this.

**Thank you for your support!**

Remember to check out our class pages on our school website [www.clapgate.leeds.sch.uk](http://www.clapgate.leeds.sch.uk)

**Nursery**



**January - February 2020**

We would like to welcome all our children back after our half term break and hope that everyone is feeling ready for lots more fun!

Our learning adventure this half term will be based on ‘The Gruffalo’ and ‘On the Farm’. The children will meet Duck, a farmer who cooks and cleans, tends to the fields and cares for all of the other animals. The children will learn which animals live on a farm, what they look like and what sounds they make. They will also learn about the animals that live at school too. The children will have the opportunity to record and post their own video clip on Tapestry to introduce their pet from home to the children in their class, explaining how they look after and care for their animal(s).

**Current Learning Adventure**

The Gruffalo & On the Farm

**This half term we are learning about:**

* How to listen to a story with increased recall
* How to join in with repeated refrains
* How to make a Gruffalo crumble
* A farmer’s role on the farm
* What each farm animal is called, what it looks like and what sound it makes
* How to look after the animals at school
* Matching animals and their young
* Listening to and following positional instructions
* Using positional language
* How to count objects using one to one correspondence
* How to make comparisons between quantities
* How to find out if a group of objects change in quantity
* How to experiment with making marks and symbols to start representing numbers
* How to make enclosures using bricks and blocks to create animal pens
* Reciting number names in sequence when singing counting songs

**You can help at home by:**

* Helping your child to put their own coat on and fasten it.
* Singing a variety of number rhymes and nursery rhymes.
* Identifying different animals and the sound that each one makes.
* Visiting a farm and identifying animals and their young.
* Helping your child to identify their name and attempt to write it.
* Helping your child to count objects by putting them in a row and touching each one as they count.
* Reading a variety of books to your child and looking at the pictures together.
* Helping your child to count actions such as counting whilst climbing steps, counting claps and jumps etc.

**Books we will be reading this half term:**

* The Gruffalo
* Farmer Duck
* Pig in the Pond
* What the Ladybird Heard
* Chick to Hen/Six Chicks
* The Little Red Hen