

These six-lesson schemes of work provide a framework to teach a unit of KS2 geography. See the notes in red under each heading below for further details on how these schemes are structured. To give you flexibility with your lessons, additional resources are listed under: Reading Resources, Enquiry Activities, Vocabulary Game, Assessment/End of Topic Review and Making Connections Across Subjects. These can be used in addition to the Lesson Resources if you have more time or more than six lessons in your unit.

Enquiry Theme:

An overarching enquiry question to form the basis of your lesson.

Learning Objective:

The lesson's objective.

Success Criteria:

What the children should achieve by the end of the lesson.

Reading Resources

Any guided reading texts, fact files or word mats related to the lesson will be referenced here. They can be used in addition to the lesson resources or as support during the lesson.

Key Words

A group of suggested words that can be displayed during the lesson to support learning.

Lesson Resources

Here you will find a list of all of the resources you need for each lesson. Before the lesson begins, you will need to open the relevant PowerPoint presentation (oddizzi.com - teachers - topic planning). Paper-based resources will need to be printed for pupils to use. Physical resources will also be listed here, such as atlases and apparatus. All topics begin with a Knowledge Organiser which can be found in the resource pack.

Main Teaching Points

An overview of the lesson is highlighted.

PowerPoint slide numbers for each lesson are clearly identified.

Online pages/films to support the PowerPoint are referenced.

Pupil Activities

Whole class activity

This provides a chronological commentary for the activities the children will carry out during the lesson using the lesson resources.

Atlas activity

An activity that involves the use of an atlas to explore the lesson objective.

Practical activity

This provides the option of an activity that is more hands on.

Enquiry activities

Open and closed enquiry questions can be used as a dialogue throughout the lesson, as a focus point to drive learning forward or as a plenary.

The What If questions can also be used verbally, as a whole class activity or as an individual written extension activity during a lesson.

Vocabulary game

There are two vocabulary games in each unit, in lessons three and six. They are to be played as a whole class, in teams of two.

Assessment/End of topic review

An assessment paper that can be used to individually track learning or as a whole-class end-of-topic review.

Making connections across subjects

Suggested additional activities for the lesson that link to other subjects such as English or Maths.

National curriculum links

- National Curriculum statements that relate to the lesson will be displayed here.

All resources can be found at: [oddizzi.com](https://www.oddizzi.com) - teachers - topic planning - United Kingdom

Enquiry Theme:

What is unique about each of the UK's countries?

Learning Objective:

Compare and contrast the different countries of the UK

Success Criteria:

I can locate the four countries of the UK

I can compare and contrast the four countries of the UK

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: United Kingdom
(Year 2)

Word Mat: Physical Geography

Word Mat: Human Geography

Key Words

countries

human

physical

landmark

Quiz

Play individually, as a class or at home.
United Kingdom

National curriculum links

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Lesson Resources

PowerPoint: The United Kingdom

Films: See Main Teaching Points

Online Map: Interactive OddPod Map

Knowledge Organiser: United Kingdom

KS2 Activity: KWL chart

Map Resources: 1. UK countries 2. UK capitals, seas and oceans

Atlas Activity: The United Kingdom

Additional Resources: Atlases

Main Teaching Points

This lesson locates the four countries of the United Kingdom and looks at key physical and human features of each UK country.

Film: Explore the world - places - Europe - United Kingdom - England - England Film

Film: Explore the world - places - Europe - United Kingdom - Scotland - Scotland Film

Explore the world - places - Europe - United Kingdom - Wales - Wales Film

Explore the world - places - Europe - United Kingdom - Northern Ireland - Northern Ireland and Belfast Film

The United Kingdom PowerPoint - Slides 2 to 9

Pupil Activities

Whole class activity

Read through the **Knowledge Organiser** for this topic as a class.
Pupils complete a KWL for the UK.

Pupils review the location of countries, capitals and seas by labelling the maps.

Pupils watch the films for each UK country and answer the questions for each one on the online page.

Atlas activity

Pupils use an atlas to explore the four countries of the UK. Page one is a teacher-led activity and page two is a UK atlas scavenger hunt for the children to complete in groups.

Enquiry activities

- What do I know about the United Kingdom?
- Where is the United Kingdom?
- What countries make up the United Kingdom?
- What are the main human and physical features of each of the UK's countries?

What if...the UK remained joined by a 'land bridge' to the European mainland?

All resources can be found at: oddizzi.com - teachers - topic planning - United Kingdom

Enquiry Theme:

Where do people live in the UK?

Learning Objective:

Identify where I live in the UK and locate the UK's major cities

Success Criteria:

I can identify where I live in the UK
I can locate the UK's counties and cities

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: Settlements (Year 2)

Key Words

region	capital city
city	county

Quiz

Play individually, as a class or at home.
United Kingdom

Lesson Resources

PowerPoint: The United Kingdom

Online Map: Interactive OddPod Map

Map Resources: 1. The United Kingdom 2. The Regions of England 3. UK Countries and Capitals 4. UK Cities and Capital Cities

KS2 Activities: A visitor sends an Izzigram

Atlas Activity: 1. A road trip around the UK 2. Counties Hunt

Additional Resources: Atlases

Films: See Main Teaching Points

Main Teaching Points

This lesson explores the regions of the UK and the location of cities and capital cities.

Film: Explore the world - places - Europe - United Kingdom

The United Kingdom PowerPoint - Slides 10 to 16

Pupil Activities

Whole class activity

Enlarge the UK map and ask pupils to pin where they think they live.

Pupils answer questions on the regions of England by labelling the map.

Pupils then label 10 well-known cities and capital cities on the map.

Children work as pairs: you are a grown-up visiting the UK for the first time and posting on Instagram to tell your friends about it. What would you choose for your photo? What three things would you tell them? Create an 'Izzigram post' together.

Atlas activity

Pupils plan a UK road trip for Izzy from the USA. (This could be a two-lesson activity.)

Pupils use an atlas to help them locate counties.

Enquiry activities

- What region of the UK do I live in?
- Where do most people live in the UK?
- What are the main cities in the UK?
- What are those cities like?

What if...most people in the UK decided to live in the countryside?

National curriculum links

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

All resources can be found at: [oddizzi.com](https://www.oddizzi.com) - teachers - topic planning - United Kingdom

Enquiry Theme:

What are the main physical features of the UK?

Learning Objective:

Identify physical characteristics of the UK

Success Criteria:

I can identify the physical characteristics of the UK

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: Coasts (Year 2)

Word Mat: Physical Geography

Key Words

physical features coastline

mountain range river

Vocabulary game

The United Kingdom 1 Follow Me Cards and Teacher Notes

Quiz

Play individually, as a class or at home.
United Kingdom

Lesson Resources

PowerPoint: The United Kingdom

Online Page: See Main Teaching Points

KS2 Activity: UK Physical Features

Atlas Activity: 1. A day trip from the city 2. Three Peaks Challenge

Additional Resources: Atlases

Main Teaching Points

This lesson explores the physical features of the UK, including mountain ranges, rivers and coastlines.

Online Pages: Explore the world - country close up - United Kingdom - landscape - Physical features

The United Kingdom PowerPoint - Slides 17 to 25

Pupil Activities

Whole class activity

Pupils use the writing frame to draw four pictures of physical features in the UK. They describe each feature in a few sentences.

Atlas activity

Pupils use an atlas to plan a day trip from different cities in the UK.

If you have a focus on mountains, pupils can answer questions about the Three Peaks Challenge (core and extension). About 30,000 people do the National Three Peaks Challenge every year. They enjoy it and it raises a lot of money for charity. However, some people say that it damages the natural environment on the mountains, and that it might even cost more to repair this damage than the walkers raise for charity. They suggest that the number of walkers should be strictly controlled. Discuss in groups: what do you think ought to be done?

Enquiry activities

- Where are the highest mountains and the longest rivers in the UK?
 - What does it feel like to visit these places?
 - What can people do at these places?
 - How is the landscape different across the UK?
- What if...you could drive to the top of Ben Nevis?

National curriculum links

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

All resources can be found at: oddizzi.com - teachers - topic planning - United Kingdom

Enquiry Theme:

How do human activities affect the UK's landscape?

Learning Objective:

Understand how people have affected the United Kingdom's landscape

Success Criteria:

I can explain how human activities have affected the UK's landscape

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: How are our neighbourhoods changing?

Word Mat: Human Geography

Key Words

human features land use
landscape

Lesson Resources

PowerPoint: The United Kingdom

Online Pages: See Main Teaching Points

KS2 Activity: 1. UK Human Features 2. Report for the planning department

Main Teaching Points

This lesson looks at how humans have affected the UK's landscape.

Online Page: Explore the world - country close up - United Kingdom - landscape - Human features

Online Page: Explore the world - country close up - United Kingdom - Living in the UK

The United Kingdom PowerPoint - Slides 26 to 31

Pupil Activities

Whole class activity

Pupils use the writing frame to draw four pictures of human features in the UK. They describe each feature in a few sentences.

Extension:

Pupils complete a report for their local planning office on changes they feel should be made to their local area in the next 50 years. They will need to think about the impact these changes will have.

Enquiry activities

- How have humans changed the UK landscape in the past?
- How can humans sometimes damage the UK's landscape?
- In what ways can human activities sometimes improve the UK's landscape?
- How might humans affect the UK landscape in the future?

What if...the UK government banned any new building work?

Quiz

Play individually, as a class or at home.
United Kingdom

National curriculum links

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

All resources can be found at: oddizzi.com - teachers - topic planning - United Kingdom

Enquiry Theme:

What work do people in the UK do?

Learning Objective:

Describe and explain the sorts of industries in which people in the UK work

Success Criteria:

I can describe the sort of industries in which people in the UK work

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Word Mat: Human Geography

Key Words

industry	manufacturing
National Park	tourism
retail	finance
farming	

Lesson Resources

PowerPoint: The United Kingdom

Film: Land use and economic activity in the UK

Online Page: Economy

KS2 Activity: The UK Economy

Atlas Activity: A day trip to a National Park

Additional Resources: Atlases

Main Teaching Points

This lesson explores the different industries in the UK and the location and usage of the National Parks.

Film: Explore the world - country close up - United Kingdom - Economy - Land use and economic activity in the UK

Online Page: Explore the world - country close up - United Kingdom - Economy

The United Kingdom PowerPoint - Slides 32 to 38

Pupil Activities

Whole class activity

Pupils complete The UK Economy sheet using the online information for support (see Main Teaching Points).

Atlas activity

Working in pairs or small groups, pupils use an atlas alongside a map of national parks (found on slide 35) to explore national parks in more detail.

Enquiry activities

- What are the UK's main industries?
- What is it like in the places where people work?
- What sort of industries might you find outside a city?
- Why do tourists visit the UK?

What if...your local town became a big tourist attraction?

Quiz

Play individually, as a class or at home.
United Kingdom

National curriculum links

- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

All resources can be found at: [oddizzi.com](https://www.oddizzi.com) - teachers - topic planning - United Kingdom

Enquiry Theme:

How can the UK manage its energy needs?

Learning Objective:

Understand the different types of energy sources used in the UK
Evaluate the advantages and disadvantages of wind energy

Success Criteria:

I can identify the different types of energy sources used in the UK
I can evaluate the advantages and disadvantages of wind energy

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: UK Energy

Key Words

energy	London Array
renewable	solar farm
wind energy	nuclear power

Lesson Resources

PowerPoint: The United Kingdom

Online Pages: See Main Teaching Points

Films: See Main Teaching Points

KS2 Activities: 1. Investigating UK Energy 2. UK Energy 3. Renewable Energy 4. An Introduction to Wind Energy 5. UK Wind Energy: the London Array

Atlas Activity: Find that energy source!

Additional Resources: Atlases

Main Teaching Points

This lesson explores the different types of energy we use in the UK and how renewable energy has positive and negative aspects.

Online Pages: Explore the world - country close up - United Kingdom - Energy - Electricity and Gas/Renewable Energy/ London Array

Film: Explore the world - country close up - United Kingdom - energy - UK energy film

The United Kingdom PowerPoint - Slides 39 to 47

Pupil Activities

Whole class activity

Pupils watch the film on UK energy (see Main Teaching Points) and fill out the sheet with their thoughts.

They write down four facts they have learnt about UK energy.

Using the writing frame for renewable energy, pupils summarise their findings on each of the energy sources.

Lastly, using the film sheets to support, pupils watch each of the films on wind energy and the London Array and answer questions about what they have found out.

End Point Assessment

Create a report for a South Korean company that is considering setting-up business in the UK, transporting tasty snacks to shops and cafes around the country. The country wants its workforce to be hard-working, healthy and happy. It also wants to present a good image to its customers, especially in terms of how it cares for the environment. If it doesn't come to the UK, the company might set up business in another European country instead, such as France, Belgium or the Netherlands. Work in table groups for 10-15 minutes to discuss the brief for this report and the sorts of things you might say, based on your knowledge of the UK. Working individually, prepare your report in the form of six slides. The text for these can either be on the slides themselves or in the form of presenter's notes. The slides can also include images, diagrams or maps.

Lesson continues on next sheet

National curriculum links

- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

All resources can be found at: oddizzi.com - teachers - topic planning - United Kingdom

Enquiry Theme:

How can the UK manage its energy needs?

Learning Objective:

Understand the different types of energy sources used in the UK

Evaluate the advantages and disadvantages of wind energy

Success Criteria:

I can identify the different types of energy sources used in the UK

I can evaluate the advantages and disadvantages of wind energy

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: UK Energy

Key Words

energy	London Array
renewable	solar farm
wind energy	nuclear power

Continued

Atlas activity

Pupils work in pairs or small groups with an atlas to find energy sources around the UK.

Enquiry activities

- Where does the UK get its energy from?
- Where are the main places that produce energy?
- What are some of the advantages and disadvantages of different ways of producing energy?
- How might the UK meet its energy needs differently in the future?

What if...the UK only got its energy from renewable sources like wind, waves and sunlight?

Vocabulary game

The United Kingdom 2 Follow Me Cards and Teacher Notes

Assessment/End of topic review

The UK, Mountains and National Parks LKS2

The UK Cities, Energy and England's Regions UKS2

Quiz

Play individually, as a class or at home.

United Kingdom

National curriculum links

- Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.