

These six-lesson schemes of work provide a framework to teach a unit of KS2 geography. See the notes in red under each heading below for further details on how these schemes are structured. To give you flexibility with your lessons, additional resources are listed under: Reading Resources, Enquiry Activities, Vocabulary Game, Assessment/End of Topic Review and Making Connections Across Subjects. These can be used in addition to the Lesson Resources if you have more time or more than six lessons in your unit.

Enquiry Theme:

An overarching enquiry question to form the basis of your lesson.

Learning Objective:

The lesson's objective.

Success Criteria:

What the children should achieve by the end of the lesson.

Reading Resources

Any guided reading texts, fact files or word mats related to the lesson will be referenced here. They can be used in addition to the lesson resources or as support during the lesson.

Key Words

A group of suggested words that can be displayed during the lesson to support learning.

Lesson Resources

Here you will find a list of all of the resources you need for each lesson. Before the lesson begins, you will need to open the relevant PowerPoint presentation (oddizzi.com - teachers - topic planning). Paper-based resources will need to be printed for pupils to use. Physical resources will also be listed here, such as atlases and apparatus. All topics begin with a Knowledge Organiser which can be found in the resource pack.

Main Teaching Points

An overview of the lesson is highlighted.

PowerPoint slide numbers for each lesson are clearly identified.

Online pages/films to support the PowerPoint are referenced.

Pupil Activities

Whole class activity

This provides a chronological commentary for the activities the children will carry out during the lesson using the lesson resources.

Atlas activity

An activity that involves the use of an atlas to explore the lesson objective.

Practical activity

This provides the option of an activity that is more hands on.

Enquiry activities

Open and closed enquiry questions can be used as a dialogue throughout the lesson, as a focus point to drive learning forward or as a plenary.

The What If questions can also be used verbally, as a whole class activity or as an individual written extension activity during a lesson.

Vocabulary game

There are two vocabulary games in each unit, in lessons three and six. They are to be played as a whole class, in teams of two.

Assessment/End of topic review

An assessment paper that can be used to individually track learning or as a whole-class end-of-topic review.

Making connections across subjects

Suggested additional activities for the lesson that link to other subjects such as English or Maths.

National curriculum links

- National Curriculum statements that relate to the lesson will be displayed here.

All resources can be found at: [oddizzi.com](https://www.oddizzi.com) - teachers - topic planning - Europe

Enquiry Theme:

Where is Europe and what are its countries like?

Learning Objective:

Children are able to locate Europe and investigate key information about its principal countries

Success Criteria:

I can find Europe on a map and discover information about some of its main countries

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Europe	polar
European Union	Russia
France	Scandinavia
Germany	Spain
Italy	temperate
Mediterranean	Ukraine
Poland	

Lesson Resources

PowerPoint: European Region

Online Pages: See Main Teaching Points

Knowledge Organiser: European Region

KS2 Activities: 1. Europe Scavenger Hunt 2. Country Study App 3. Country Bingo

Maps: Locating countries in Europe

Online Map: Interactive OddPod Map

Additional Resources: globe; world atlas; encyclopedias and other reference books

Main Teaching Points

Having located the European continent, children research and note key information about one European country. Extracts from this information are shared with peers. Information sheets are then displayed on a working wall.

Online Pages: Explore the world - Places - Europe

Online Pages: Explore the world - Places - Europe - country spotlights

Film: Explore the world - Places - Europe - Welcome to Europe

European Region PowerPoint - Slides 2 to 13

Pupil Activities

Whole class activity

Read through the **Knowledge Organiser** for this topic as a class. Starter activity. Using the slides, children locate the European continent on a world map and identify some of its characteristics. (Slides 4 to 7)

Working individually, children are allocated a European country to investigate. Using online and print sources, including the **Oddizzi Europe country spotlights**, children enter as much information as possible onto a country study app for that country.

Children have six minutes to complete a lightning tour of Europe. Talking to six different people, they have to find out six different types of information about six totally different countries ... none of which can be the country they started out with! (So, for example, if a child has Russia as their country, they can't find out more facts about Russia; if someone has already told them a fact about a national language, they have to find out a different sort of fact; if they have already spoken to someone about France, they have to find a person who has been investigating a different country. The tour will get tougher as it gets going!)

Lesson continues on next sheet

National curriculum links

- Locate Europe and its key human and physical characteristics.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Identify and locate Europe's major cities.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

Where is Europe and what are its countries like?

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Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Europe	polar
European Union	Russia
France	Scandinavia
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Poland	

Continued

As a plenary, the teacher asks children to share one thing they have learned about a country other than the one they wrote about on their app. The completed **country study apps** are then displayed as a working wall. (If there is time, these can be numbered, listed and linked to a printed map of Europe using a simple key: if the children themselves do this, it will encourage them to look closely at where each country is on the map. The Oddizzi map **Locating countries in Europe** would be ideal for this.)

Atlas activity

As an additional element on their app, children provide peers with a map reference for the country they have been investigating, but without disclosing its name. The other child then has to locate the country, using the reference. If there is more than one country on that grid square, the reference-giver offers a clue about which country it is.

Making connections across subjects

Science: children investigate different European animals and their habitats (Slides 10-12).

Design Technology: Children design and make a traditional dish from a European country at home or at school. The following films show dishes they could make: 1. Czech Republic 2. Romania (Bucharest) 3. Belgium 4. Portugal 5. Spain 6. Russia

Enquiry activities

- Where is the European continent?
- Which European countries are in more than one continent?
- What vegetation belts could you find in Europe?
- What is the difference between Europe (the continent) and the European Union?

What if ... countries could join or leave the European continent (as well as the European Union)?

Quiz

Play individually, as a class or at home.

Europe

National curriculum links

- Locate Europe and its key human and physical characteristics.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Identify and locate Europe's major cities.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

Why would you visit the Mediterranean?

Learning Objective:

To explore tourism in the Mediterranean region

Success Criteria:

I can explain why tourists visit the Mediterranean

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: Visit the Mediterranean

Key Words

civilisation	resort
leisure	service industry
Mediterranean Sea	tourism

Lesson Resources

PowerPoint: European Region

Online Map: Interactive OddPod map

Online Pages: See Main Teaching Points

KS2 Activity: Radio Advert Script

Additional Resources: Sound recorder (e.g. on a tablet, mobile or laptop)

Main Teaching Points

Children read the guided reading text on tourism in the Mediterranean (UKS2 version) and answer the questions on it. Using this information, they work in pairs to draft and record a one-minute radio advert that encourages people to visit the Mediterranean.

Online Pages: Explore the world - Places - Europe - continent overview

Online Pages - Explore the world - Physical features - Oceans - Seas - Mediterranean Sea

Online Pages - Explore the world - Weather and Climate - Climate - Mediterranean

European Region PowerPoint - Slides 14 to 17

Pupil Activities

Whole class activity

As a class, locate the Mediterranean Sea on the Interactive OddPod Map. Which of the countries that the children investigated in the previous lesson are near the Mediterranean? What is the climate like in these places? Label the sea on the map on the working wall.

Working individually, children read the **guided reading text** on tourism in the Mediterranean (UKS2 version) and answer the questions on it.

Children work in pairs to draft and record a 30-second radio advert that encourages people to visit the Mediterranean. This should draw on key facts from the guided reading brochure and employ persuasive writing techniques. If they could pick one image of the Mediterranean to persuade people to listen to their broadcast, what would it be?

Each pair joins up with another pair and shares its recording. Allow for brief peer feedback on the arguments used.

Plenary: what are the main reasons why we think people (should) visit the Mediterranean? Add key points to the working wall.

Lesson continues on next sheet

National curriculum links

- Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts; human geography, including land use and economic activity.

All resources can be found at: [oddizzi.com](https://www.oddizzi.com) - teachers - topic planning - Europe

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Reading Resources

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Guided Reading: Visit the Mediterranean

Key Words

civilisation	resort
leisure	service industry
Mediterranean Sea	tourism

Continued

As an extension activity or homework task that introduces an element of criticality, ask children to investigate what environmental organisations (such as the UN Environment Programme) have to say about the impact of so much tourism on wildlife and the natural environment. On balance, how do children weigh up the tourism benefits and environmental costs of this large-scale tourism? Are there examples they can find of tourism that benefits the environment?

Enquiry activities

- Where is the Mediterranean Sea?
- What do we mean by a Mediterranean climate?
- Why do so many tourists choose to visit the Mediterranean?
- How can tourists take greater responsibility for the environment?

What if...tourist numbers in the Mediterranean had to be strictly limited?

Quiz

Play individually, as a class or at home.

Europe

National curriculum links

- Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts; human geography, including land use and economic activity.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

Why are migrants coming to Greece?

Learning Objective:

To understand some of the factors affecting migration into Europe through Greece

Success Criteria:

I can explain some of the reasons why people migrate from Syria to Greece

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: Migrant crisis in the Mediterranean (UKS2)

Key Words

border	migrant
European Union	refugee
Greece	Syria

Lesson Resources

PowerPoint: European Region

Online Map: Interactive OddPod Map

Additional Resources: Plain A4 paper and sheets of A3 or sugar paper. Felt pens and pencils. Bluetack, gluesticks or tape.

Main Teaching Points

Children read the guided reading text **Migrant crisis in the Mediterranean (UKS2 version)** then share and consider key information from it, using silent debate.

Teacher note: In some schools, there may be children who have had recent and possibly traumatic experience of migration. In these instances, you will need to exercise professional judgement or receive advice from a safeguarding lead as to whether it is appropriate to teach this particular lesson. It may, for example, be more appropriate to spend time exploring the environmental impacts of tourism instead. This also offers a contrast to a two-dimensional 'sun and sand' view of the Mediterranean.

European Region PowerPoint - Slides 18 to 21

Pupil Activities

Whole class activity

The class locates Greece on the Interactive OddPod Map. What language would children use to describe its location within Europe (northern, southern, eastern, western)? Did anyone in the class learn about Greece during the lightning tour in lesson 1? What countries is Greece close to? Are these all European countries? What bodies of water is it close to? Some of these aspects are labelled on the working wall.

Working individually, children read the guided reading text **Migrant crisis in the Mediterranean (UKS2 version)**. They clarify any unfamiliar terms, and then get into 11 groups. Each group has one guided reading question to answer. The group writes its question and an answer, in felt tip, onto a sheet of A4 paper. They then stick the A4 sheet in the middle of a sheet of A3 or sugar paper.

Silent debate. Each group then rotates clockwise around the class, spending one minute looking at the other groups' questions and answers. Without talking, children comment in pencil on what they are reading: this might take the form of words, statements, questions, ticks or other symbols.

Ten minutes later, the groups return to their own question-and-answer. They can now talk. They review the penciled comments.

National curriculum links

- Describe and understand key aspects of: human geography, including types of settlement and economic activity.

Lesson continues on next sheet

European Region

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

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Success Criteria:

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Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Guided Reading: Migrant crisis in the Mediterranean (UKS2)

Key Words

border	migrant
European Union	refugee
Greece	Syria

Continued

Plenary

Groups have a brief opportunity to clarify any comments that have been written and which they have not understood. The class then discusses the main reasons why migrants are coming from Syria to Greece and what they know about this. What do we know about this? (For some classes, especially where families have strong views on migration issues, it may be important to separate out fact, opinion and 'not sure' as part of this process.) Discussion point: how does the picture this text offers us of the Mediterranean compare and contrast with the tourism images children looked at in the previous lesson?

In turn, from questions 1 to 11, children add the large sheets of questions, answers and comments to the working wall.

Enquiry questions

- Where do migrants to Greece arrive from?
- What pulls or pushes people away from their homes?
- What does it mean when we describe someone as a 'refugee'?
- How do these arrivals affect people in Greece?

What if... countries had no borders?

Quiz

Play individually, as a class or at home.

Mountains

Making connections across subjects

English: Children read and discuss poems and stories about refugees and migrants, such as Brian Bilston's poem 'Refugees', Ben Morley's 'The Silence Seeker', Benjamin Zephaniah's 'Refugee Boy' or Morris Gleitzman's 'Boy Overboard.' Michael Bond's Paddington is a migrant from Peru to the UK: the films as well as the books offer a very child-friendly way in to the issues.

National curriculum links

- Describe and understand key aspects of: human geography, including types of settlement and economic activity.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

What is the landscape of Greece like today?

Learning Objective:

To investigate the landscape of Greece, its features and how it is used

Success Criteria:

I can describe contrasting aspects of the landscape of Greece

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

agricultural	residential
coastal	rural
industrial	urban
Mediterranean	wilderness
mountain	

Lesson Resources

PowerPoint: European Region

Online Pages: See Main Teaching Points

KS2 Activities: 1. Greece Landscape Photos 2. Greece Photos

Online Map: Interactive OddPod Map

Additional Resources: Large sheets of paper, pencils, post-its.

Main Teaching Points

Children use images of Greece from the online pages to investigate contrasting aspects of its landscape.

Online Pages: Explore the world - Country close up - Greece

Online Pages: Explore the world - Country close up - Greece - Greece gallery

Online Pages: Explore the world - Country close up - Greece - Landscape - Landscape gallery

European Region PowerPoint - Slides 22 to 25

Pupil Activities

Whole class activity

Children work in pairs or small groups. Each group is given one image from the **Greece – Landscape Gallery**, including the image title.

Children stick the photo in the centre of a large sheet of paper and complete the following tasks:

- They draw a stick person on a post-it and place it in the middle of the image, then discuss: what would it be like to be in this picture? What might you see, hear, smell, feel?
- They create a caption for the picture in one or two sentences. The caption should include a word that describes the sort of landscape it is in (e.g. coastal, mountainous, urban, rural) and a word that relates to how this landscape is used by people (e.g. agricultural, industrial, residential or – if it is not used by people at all – wilderness.)
- Children label five human or physical features that they can clearly observe in the image. One of these can relate to the climate or weather in the image.

Each group compares its images, post-its and annotations with one other group with a different image.

The group then repeats these tasks, using an image from **Greece Gallery**...but it now does it in half the time it took to work on its first image.

Lesson continues on next sheet

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

What is the landscape of Greece like today?

Learning Objective:

To investigate the landscape of Greece, its features and how it is used

Success Criteria:

I can describe contrasting aspects of the landscape of Greece

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

agricultural	residential
coastal	rural
industrial	urban
Mediterranean	wilderness
mountain	

Continued

This time, instead of comparing its image and notes with another group, each group considers all three of the images it has seen so far. It comes up with a new caption for all three together, that sums up Greece as a country of contrasting landscapes.

Annotated images and all the captions are added to the working wall.

Extension Task

Children use the online information at Country close-up – Greece (including sub-pages) to further investigate one of their images. What else can they find out about the place and the human and physical features they have noticed? Can they locate this place on a map? (For those investigating the Pindus Mountains and Santorini, this is a good opportunity to revisit and apply what they have learned about mountains, volcanoes and earthquakes in the previous terms.) Some of this information can also be added to the working wall.

Atlas activity

Use an atlas to locate the main mountains, islands and cities being investigated.

Enquiry activities

- What does modern Greece look like?
 - What words can I use to explain what Greece is like?
 - How do different parts of Greece contrast with each other?
 - How is the landscape of Greece used by – and affected by – people?
 - What if...the UK's highlands and lowlands swapped places?
- What if...we had only ever seen seaside photos of Greece?

Quiz

Play individually, as a class or at home. Greece

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

Where would you visit in Athens?

Learning Objective:

To investigate some of the main features of Athens

Success Criteria:

I can create an itinerary for a day visit to Athens

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Athens	Parthenon
Attica	Peloponnese
civilisation	Piraeus
itinerary	port

Lesson Resources

PowerPoint: European Region

Online Pages: See Main Teaching Points

Films: See Main Teaching Points

Online Map: Interactive OddPod Map

KS2 Activities: 1. Places Consequences 2. Athens image pack

Main Teaching Points

Children use maps, images and films to investigate the principal features of Athens.

Online Pages: Explore the world - Country close up - Greece

Online Pages: Explore the world - Country close up - Greece - Athens

Online Pages: Explore the world - Country close up - Greece - Landscape - Landscape gallery

Films: Explore the world - Country close up - Greece - Athens - Day in Athens - Day in Athens film

Films: Explore the world - Country close up - Greece - Athens - Day in Athens - Special about Athens film

European Region PowerPoint - Slides 26 to 28

Pupil Activities

Whole class activity

Using the Interactive OddPod Map on an interactive whiteboard, briefly zoom in from a view of Greece, to the Attica Basin and then Athens itself, inviting children to comment on what they notice at each scale. (They can use the **Place Consequences framework** to support this: this will help them make meaningful comparisons with their observations of their own home region.)

Still as a whole class, look at the three Athens area images on the **Greece - Landscape Gallery** and see if you can find their approximate locations on the interactive map. (Alternatively, you could use an online or commercially available tourist map of Athens.)

Working in seven groups, each with one image from the Country close-up page for Athens, children find their approximate locations on the online map. These need not be perfectly accurate, but each group should give a good reason why it thinks its image is located where it is.

As a whole class, children watch the short video **Day in Athens**. Back in groups, children devise a day's itinerary for a child visiting the city with their family, so that they are able to visit some of the locations that the children from Byron College have described.

Lesson continues on next sheet

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.
- Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

Where would you visit in Athens?

Learning Objective:

To investigate some of the main features of Athens

Success Criteria:

I can create an itinerary for a day visit to Athens

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Athens	Parthenon
Attica	Peloponnese
civilisation	Piraeus
itinerary	port

Continued

Using the online map and clues from the photos and film, the groups address the following questions:

- How the visitor might get from one destination to another?
- What they might see or do when they get to each destination?
- How long the visitor will be able to spend at each destination?
- Whether there are any clues about how long it might take to get from one place to another?
- How Athens might be similar to or different from other places they know or have studied?

Each group shares two visit highlights in a plenary and adds its itinerary to the working wall. Discussion point: what three words would sum up the visit they have described?

(If there is sufficient time, children can supplement the information from the **Day in Athens** film with **Special about Athens**.

Discussion point: If they were showing a child in Athens one photo from their own home area, what would they choose to show and what three words would they use to sum up the area?)

Enquiry activities

- What is the region around Athens known as?
- What are some of the key landmarks or sites of interest in Athens?
- What do the children living in Athens say they like about it?
- How does Athens compare and contrast with other cities we have studied?

What if...Athens was no longer the capital city of Greece?

Quiz

Play individually, as a class or at home.

Europe

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.
- Describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

How does everyday life in Athens compare with that in other places?

Learning Objective:

To compare everyday life for a child in Athens with that in other places

Success Criteria:

I can compare daily life for a child in Athens with my own

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Acropolis	coastal
Athens	pollution
climate	

Lesson Resources

PowerPoint: European Region

Online Pages: See Main Teaching Points

Films: See Main Teaching Points

KS2 Activities: 1. Comparing life in Ancient Greece with your life 2. Video proforma 3. Word Ban 4. End point assessment magazine script

Main Teaching Points

This lesson compares everyday life for individual children in Athens and in the pupils' own home areas, a comparison which forms the basis for a final assessment task.

Online Pages: Explore the world - Country close up - Greece

Online Pages: Explore the world - Places - Europe - Greece

Films: Explore the world - Country close up - Greece - Living in - Living in Athens film/School life film/When I am older film

European Region PowerPoint - Slides 29 to 31

Pupil Activities

Whole class activity

As a class, children watch the three short films of children at Byron College in Athens: **1. Living in Athens 2. School Life 3. When I am older.**

As they watch, children note down key points against the **video proforma** headings, based on what they hear the children saying. It may sometimes be necessary to pause or replay some sections of the films while the children do this.

Children then write the **script** for an imaginary magazine interview between a child in their own home area and one of the children in Athens.

(As an extra stretch for this task, which adds an additional twist for more able learners, children could be told that the interview is being published in a Brazilian magazine. The editors want to show children in Brazil what life is like in the two other countries. While the interview itself will be largely the same, the introductory and concluding paragraphs will therefore need to say something that helps explain the two countries to a Brazilian reader.)

Plenary

Children play **Word Ban** in pairs or groups to consolidate their learning.

Lesson continues on next sheet

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.

All resources can be found at: oddizzi.com - teachers - topic planning - Europe

Enquiry Theme:

How does everyday life in Athens compare with that in other places?

Learning Objective:

To compare everyday life for a child in Athens with that in other places

Success Criteria:

I can compare daily life for a child in Athens with my own

Reading Resources

To use in English lessons, guided reading sessions, small group work, or as homework tasks.

Key Words

Acropolis	coastal
Athens	pollution
climate	

continued

Enquiry activities

- How do children feel about everyday life in Athens?
- How does my school life compare with that of the children in the school in Athens?
- What makes a person decide they would like to live in a particular place?
- How do children in different countries feel about the past and future of the places that they live in?

What if...people and places everywhere were exactly the same?

Making connections across subjects

History: If a child was to come time-travelling from Ancient Athens to the present-day city, what three things do children think they would most notice had changed and what two things might still be quite familiar to them? (Alternatively, children could use the resource **Comparing life in Ancient Greece with your life**, to make comparisons between the past and their own present-day lives).

Assessment/End of topic review

Magazine script (End Point Assessment Activity)

National curriculum links

- Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.