

Children like you live in Mugurameno Village, Zambia

Scheme of work



Theme and learning objective/s	Resources: Mugurameno Village webpages at www.oddizzi.com and worksheets	Suggested activities and assessment
<p>Introduction to Zambia</p> <p>To locate Zambia.</p> <p>To find out about Zambia's key physical and human features.</p>	<p>Oddizzi's online map: OPEN MAP then go to Places - Zambia Country Spotlight page.</p> <p>FILM: <i>Zambia Bingo</i></p> <p>Worksheets: <i>Zambia Bingo</i> <i>Zambia Fact Finding Mission</i> <i>Zambia Sneak a Peek Comprehension</i></p>	<p>Quick-fire locational knowledge quiz, using Oddizzi's interactive map.</p> <p>Make your own bingo cards to play the <i>Zambia bingo</i> game about physical and human features.</p> <p>Read <i>Zambia Sneak a Peek</i> and <i>Zambia Country Spotlight</i>, and go on a fact-finding mission, using the worksheet.</p> <p>Possible homework or alternative literacy exercise: <i>Zambia Sneak a Peek Comprehension</i>.</p>
<p>Where is Mugurameno?</p> <p>To locate the village of Mugurameno.</p> <p>To write a list of questions we want to answer about Mugurameno Village.</p>	<p>Oddizzi's online map: OPEN MAP and go to Mugurameno Village - Village - Location page.</p> <p>FILMS: <i>Mugurameno Sneak a Peek</i> <i>Mugurameno Bingo</i></p> <p>Worksheet: <i>Mugurameno Bingo</i></p> <p>PHOTO GALLERY: <i>Village Photo Gallery</i></p>	<p>Numeracy: how much bigger or smaller is your school/settlement where you live. Compare population figures.</p> <p>Watch <i>Mugurameno Sneak a Peek</i> film and read the <i>Village Location</i> page. Compare Mugurameno's location to the location of your school, and contrast the physical features local to both.</p> <p>Or play <i>Mugurameno Bingo</i>, make a bingo card using the worksheet and watch the <i>Mugurameno Bingo</i> film.</p> <p>What time of year was it when Oddizzi compiled its <i>Village Photo Gallery</i>?</p> <p>Make a list of questions you have about this place. What do you want to know more about?</p>
<p>Living near a river</p> <p>To find out about how people use the river in Mugurameno.</p> <p>To compare how people use the river in Mugurameno with the different ways that people use a river near you.</p>	<p>Oddizzi's online map: OPEN MAP and go to Mugurameno Village – Living Near A River page</p> <p>FILM: <i>Living near a river</i></p> <p>Worksheet: <i>Living near a river</i></p>	<p>Identify different uses of the River Zambezi from the film.</p> <p>Draw pictures to show how people use the river in Mugurameno and where you live, on the worksheet. How are your pictures similar or different?</p>

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<p>Living with animals</p> <p>To find out about animals that people choose to live with in Mugurameno and others they don't.</p> <p>To learn about how people protect themselves and their homes from wild animals.</p>	<p><i>Mugurameno Village – Living with animals page</i></p> <p>FILMS: <i>Living with animals</i> <i>Chili fence</i></p>	<p>Make a model of the village showing how people protect themselves from wild animals (and other river hazards).</p> <p>Draw a poster warning of the hazards associated with wild animals in Mugurameno.</p> <p>Consider how people protect their crops for wild animals (big and small in your country).</p>
<p>Food</p> <p>To find out about food eaten in Mugurameno, how it is prepared.</p> <p>To compare food in Mugurameno to the food we eat.</p>	<p><i>Mugurameno Village – Food page</i></p> <p>FILMS: <i>Food</i> <i>Grinding flour</i></p> <p>Worksheet: <i>Nshima Recipe</i></p> <p>Additional FILM: <i>Let's make Nshima</i></p>	<p>You might keep a food diary to work out what your staple foods are, in preparation for this lesson.</p> <p>Watch <i>Food</i> and <i>Grinding Flour</i> films. Literacy: Write a set of instructions on how to make nshima. You might need to draw some pictures as well, to help other people follow your recipe.</p> <p>Or cook nshima using <i>Nshima Recipe</i> sheet and the additional film, <i>Let's make nshima</i>.</p> <p>Extra info and discussion activity: collecting wild food where we live and in Mugurameno.</p>
<p>A safe home</p> <p>To find out about materials used to build houses in Mugurameno.</p> <p>To discover the similarities and difference between our homes and homes in Mugurameno.</p>	<p><i>Mugurameno Village – Homes page</i></p> <p>FILM: <i>Home</i></p> <p>Worksheets: <i>A safe home 1</i> <i>A safe home 2</i></p>	<p>Watch <i>Home</i> film and answer questions on materials used to construct houses in Mugurameno.</p> <p>Label pictures of village housing and explain the benefits of their construction to a partner, using <i>A Safe Home</i> worksheets.</p> <p>Or add small-scale models of homes to your miniature version of Mugurameno.</p> <p>Discuss the similarities and differences between our homes and homes in Mugurameno village – why so different? Consider the weather...</p>

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<p>Help with daily chores...</p> <p>...and enjoy singing, dancing and playing</p> <p>Compare the lives of children in Mugurameno with our own:</p> <p>The daily chores we do; and</p> <p>How we spend our free time.</p>	<p><i>Mugurameno Village – Daily Chores page</i></p> <p>FILM: <i>Daily Chores</i></p> <p>FILM: <i>Around the home</i></p> <p><i>Mugurameno Village – Playing page</i></p> <p>FILM: <i>Sing, Dance and Play</i></p> <p>FILM: <i>Assembly</i></p> <p>Worksheet: <i>Oddizzi Postcard</i></p>	<p>Watch <i>Daily Chores</i> and <i>Sing, dance and play</i> films and discuss the similarities and differences between children's lives where you live and in Mugurameno – start with the many similarities!</p> <p>Write a postcard home from Mugurameno describing what you have seen and some of the children you have met, using the <i>Oddizzi Postcard</i>.</p>
<p>School</p> <p>To compare school life in Mugurameno and where we live.</p>	<p><i>Mugurameno Village – School page</i></p> <p>FILM: <i>Going to school</i></p>	<p>Learn the national anthem of Zambia or learn by heart your national anthem, to sing in your assembly.</p> <p>Write a letter or an email to a child in the school asking about their favourite lessons etc.</p>
<p>Shopping...</p> <p>...and recycling</p> <p>To compare shopping and recycling habits in Mugurameno and where we live.</p>	<p><i>Mugurameno Village – Shopping page</i></p> <p><i>Mugurameno Village – Recycling page</i></p> <p>FILM: <i>Shopping</i></p> <p>FILM: <i>Recycling</i></p>	<p>Write down a list of shops where you live.</p> <p>Discussion: where do you go shopping? How many different shops are there in your local area? How do we buy food and other things?</p> <p>(You might talk about supermarkets and online shopping, in contrast to shopping in the village and the range of goods available to people in Mugurameno.)</p> <p>And/or design and make a toy from rubbish or your recycling, just like children in Mugurameno.</p>