

2	4	Data and information – Pictograms	1	-To recognise that we can count and compare objects using tally charts	<ul style="list-style-type: none"> <li>-I can compare totals in a tally chart</li> <li>- I can record data in a tally chart</li> <li>- I can represent a tally count as a total</li> </ul>
2	4	Data and information – Pictograms	2	-To recognise that objects can be represented as pictures	<ul style="list-style-type: none"> <li>-I can enter data onto a computer</li> <li>- I can use a computer to view data in a different format</li> <li>- I can use pictograms to answer simple questions about objects</li> </ul>
2	4	Data and information – Pictograms	3	-To create a pictogram	<ul style="list-style-type: none"> <li>-I can explain what the pictogram shows</li> <li>- I can organise data in a tally chart</li> <li>- I can use a tally chart to create a pictogram</li> </ul>
2	4	Data and information – Pictograms	4	-To select objects by attribute and make comparisons	<ul style="list-style-type: none"> <li>-I can answer 'more than'/'less than' and 'most/least' questions about an attribute</li> <li>- I can create a pictogram to arrange objects by an attribute</li> <li>- I can tally objects using a common attribute</li> </ul>
2	4	Data and information – Pictograms	5	-To recognise that people can be described by attributes	<ul style="list-style-type: none"> <li>-I can choose a suitable attribute to compare people</li> <li>- I can collect the data I need</li> <li>- I can create a pictogram and draw conclusions from it</li> </ul>
2	4	Data and information – Pictograms	6	-To explain that we can present information using a computer	<ul style="list-style-type: none"> <li>-I can give simple examples of why information should not be shared</li> <li>- I can share what I have found out using a computer</li> <li>- I can use a computer program to present information in different ways</li> </ul>