

IMAGINATIVE AND CREATIVE

Pupils are flexible in different situations such as creating space in games and linking appropriate skills together. They use this approach to solve problems

Pupils use their imagination to explore how they can link skills together to show their individual a pproaches such as when creating routines in gymnastics

Pupils are proud of their work and celebrate what they are individually able to do

Pupils use what they have learnt in PESSPA in all aspects of their lives with this providing them with ideas and opportunities that are alternative to sedentary activities (watching TV, gaming, screen time)



KNOWLEDGE SEEKER AND KEEPER

Pupils are keen to learn the rules in different games and are a ble to a pply and recall these in a variety of topics

Pupils ask questions to develop their understanding and a wareness of sports and situations

Pupils develop an understanding of the muscular and cardiovascular system including looking at a variety of different training methods and fitness components



MOTIVATED AND RESILIENT

Pupils are ambitious to learn new skills and remain determined. They are keen to practise outside of PE and accept challenges

Pupils are able to keep playing and show self-belief in competitive situations including adapting their play if an approach isn't working. They take calculated risks

Pupils are reflective and preservere to improve their performance. They enhance their self-discipline through striving to develop their performance

Pupils develop a love for sport & exercise and their many benefits . They are enthusiastic to achieve their personal best



RESEPECTFUL AND CARING

Pupils are fair and principled when playing games through following rules and any modifications in place

Pupils are honest in different situations such as when they are "out" in games

Pupils are inclusive and tolerant in all a reas including welcoming teammates, working together and being supportive of their peers

Pupils show sportsmanship and respect the situation they are in such as handshakes at the end of games regardless of the result



COMMUNICATOR AND COLLABORATOR

Pupils communicate clearly with one another in various situations including peer coaching

Pupils discuss and debate ideas constructively and listen to others thoughts such as problem solving in OAA

Pupils will be able to relay and present rules and game ideas to children such as when creating their own games and sharing these with the class

Pupils can take on the role of a leader in different situations such as during orienteering, as a captain in a netball game and making decisions for the group when designing a dance

PE

Learner Profile



Knowledge

Spark

Humanity

Grit

Team