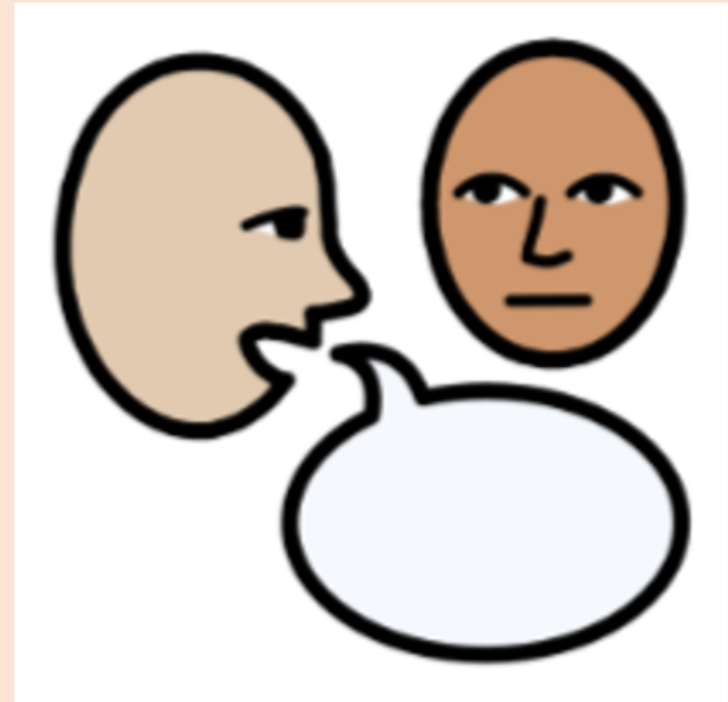


# What is Restorative Practice?

Restorative practice enables children to take responsibility for their own behaviour. Instead of being told by an adult that they have done something wrong and being given a sanction, restorative practice allows the child to think about their own behaviour, the consequences of their actions and to consider what could be done to improve it.

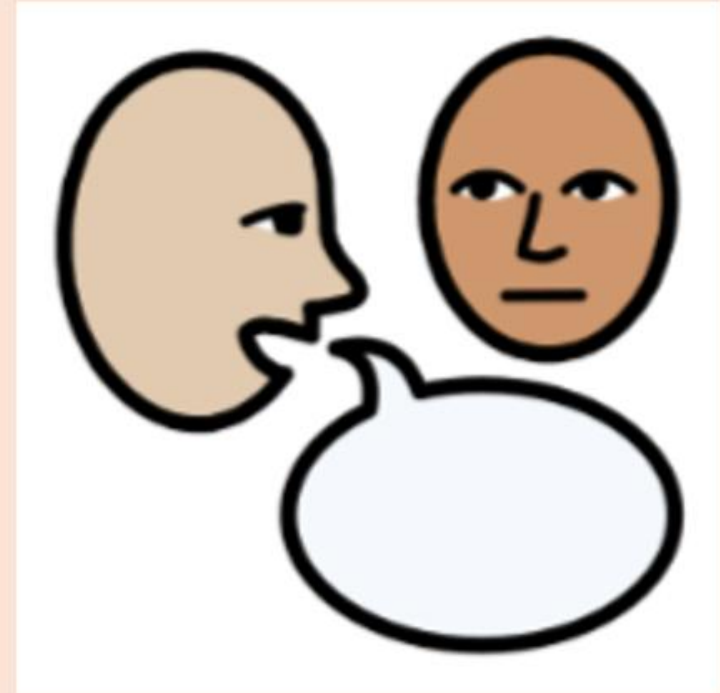
Once children have taken responsibility for their behaviour and understand the reasons for their actions and the effect that it has on their school community, they are less likely to repeat it.



# What are the benefits of restorative practice?

Restorative practices in schools have many benefits including:

- Building and maintaining positive relationships between peers.
- Building and maintaining positive relationships between students and staff.
- Addressing the needs of the whole school community.
- Resolving conflict.
- Encouraging students to be responsible for their own behaviour.
- Preventing and reducing harmful behaviour.
- Repairing harm.



# How does restorative practice work?

A member of staff will ask children a number of key questions supported by a visual aide to help children engage in a way that they feel comfortable with. The visuals often provide a non-verbal prompt that can support a restorative conversation.

- What happened?
- Who has been affected?
- What were you thinking or feeling?
- What needs to happen to put things right?
- What will you do next time?
- How do you feel now?

