

Curious Quest

Goldilocks and The Three Bears

Week Beginning: 26/01/2026

Term: Spring 1 Week 4

Mini-moments:

Word Bathing

From the Portal

The Quest Code

The Gadabouts

Book Snuggle

Modelled Drawing

Time Together/Inventing

Vocabulary

Mini moment 1 - Word Bathing

When we say the words each day, we wake up the Magic Mustard Tin.

Get-up, stand-up vocabulary	Definition	Action
curious	Wanting to know more about something.	Cup your hands around your eyes like you're peeking inside a house.
cottage	A small, cosy house in the woods.	Make a roof shape over your head with your hands.
porridge	Warm, soft oats that you eat for breakfast.	Pretend to eat a bowl of porridge with a spoon.
empty	Nothing inside.	Hold your hands out in front of you and then shrug your shoulders.
broken	Something this is not working or in pieces.	Hold your hands together, then pull them apart as if snapping something.
comfortable	Feeling nice, warm and relaxed.	Hug yourself and smile like you're snuggled in a soft bed.
wander	To walk around without knowing exactly where you are going.	Slowly sway side to side while taking tiny steps.
discover	To find something new.	Point to something imaginary on the floor as if you have just found it.

Day 1 - Character - Goldilocks

Mini moment 1 - Word Bathing

When we say the words each day, we wake up the Magic Mustard Tin.

Mini-moment 2 - From the Portal - Objective

LO: To use the conjunction because to give a reason.

Success Criteria:

To say my sentence.

To use because to give a reason.

To write a sentence with a capital letter, finger spaces, and a full stop.

Show the book and a message from PK:

*"Dear children, This week I have a new conjunction for you! You have been amazing at including the conjunction 'and' in your writing so this week I wanted to challenge you! This fascinating new conjunction I have found is the word 'because'. Because is used to give a reason for something. I like reading your sentences because they are fantastic! I have sent you a book about a little girl who goes into a house and tries some porridge, some chairs, and some beds.... Do you know what the story might be? Well done, it's Goldilocks! I can't wait to read your sentences using **because** to explain why Goldilocks does and doesn't like the things in the story! Have fun writing and don't forget to write **because** in your sentences to give a reason! From Professor Klunk".*

Mini-moment 4 - The Gadabouts

"EVERYWHERE WE GO
PEOPLE WANT TO KNOW...
WHO'S IN THE BOOK?
WHY NOT TAKE A LOOK"

"EVERYWHERE WE GO
PEOPLE WANT TO KNOW...
WHO'S IN THE BOOK?
WHY NOT TAKE A LOOK"

Mini-moment 5 - Book Snuggle

Read the story stopping to ask questions when appropriate.

E.g. How are the characters feeling? If you were in the book, how would you feel? Why? Can you use because?

If I was in the story, I would feel _____ because...

What might you see if you were in the story? What might you hear? Taste? Smell?

Mini-moment 3 - The Quest Code - SPAG

Explain again that because is a conjunction used to give a reason. Can the children finish this sentence? **TTYP** to discuss ideas.

The chair broke because...

Mini-moment 6 - Modelled Drawing - Goldilocks inside the house.

What your code will do, making conversation as you draw, mark making to bring to life.



Making conversation: use adjectives to describe what Goldilocks looks like and what she is wearing. Talk about Goldilocks being in the house and why she went into the house.

Model Sentence – Goldilocks went into the house because no one was home, and she was hungry.

'Using the conjunction because will make Goldilocks and the Bears become friends, so they can all live together in the house together!'

Mini-moment 7 – Time Together/Adventuring

Independent sentences – focusing on using 'because'. Chn encouraged to re-read their own sentences to check they make sense.

EXS: 3 sentences: 2 sentences using the conjunction because to give a reason. One to include 'and' to give two reasons.

WTS: 2 sentences using the word because to give a reason. Use sentence stems to support ideas.

BLW: One simple sentence using the word because to give a reason. Sentence stem: Goldilocks ran away because _____.

SEN Carpet: Children will draw... **Goldilocks**



Visual of Goldilocks to be shown. Go through step by step of drawing Goldilocks.

- Circle for her head and eyes. L shaped nose. Curved line for her smile. Wavy lines for her hair. Triangle for her dress. Two straight lines for her arms and two straight lines for her legs.

Code: focus on initial sound: h. Show children visuals of these CVC words. Hat. Hit. Hot. Ham. Hen. Hop. Ask them to identify the initial sound (h). Practice handwriting the letter 'h' using the rhyme *down to his hooves and over his back.*

Day 2 - Location - The house.

Mini moment 1 - Word Bathing

When we say the words each day, we wake up the Magic Mustard Tin.

Mini-moment 2 - From the Portal - Objective

LO: To use the conjunction because to give a reason.

Success Criteria:

To say my sentence.

To use because to give a reason.

To write a sentence with a capital letter, finger spaces, and a full stop.

Remind children of PK's letter.

Mini-moment 4 - The Gadabouts

"EVERWHERE WE GO

PEOPLE WANT TO KNOW...

THE CHARACTERS ARE WHERE?

OOO THEYRE OVER THERE"

Questions:

Where do the characters live?

Where do they adventure?

Would you like to live/go there?

Mini-moment 5 - Book Snuggle

Read the story stopping to ask questions when appropriate.

E.g. How are the characters feeling? If you were in the book, how would you feel? Why? Can you use because?

If I was in the story, I would feel _____ because...

What might you see if you were in the story? What might you hear? Taste? Smell?

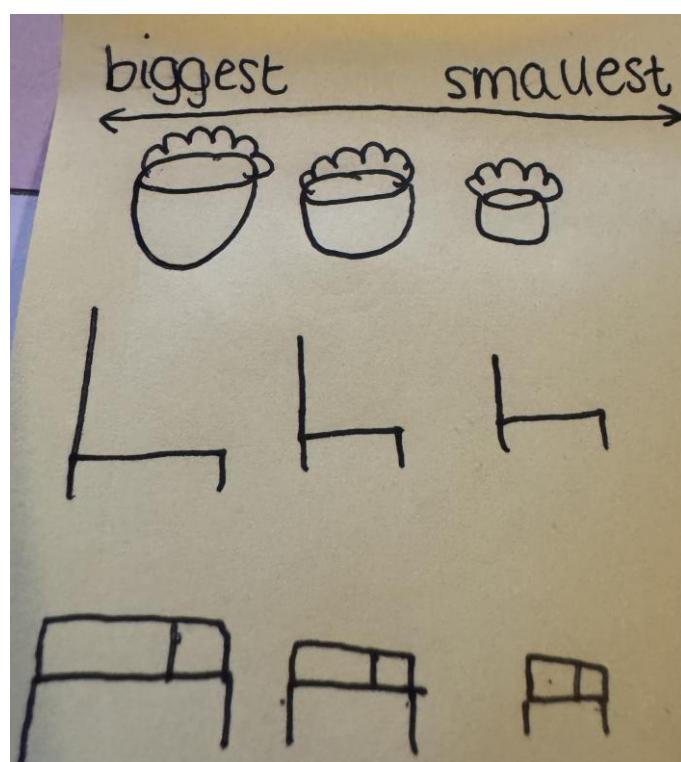
Mini-moment 3 - The Quest Code - SPAG

Remind children that because is a conjunction used to give a reason. Can the children finish this sentence? **TTYP** to discuss ideas.

Goldilocks loved the smallest bed because.....

Mini-moment 6 - Modelled Drawing - items inside the house.

What your code will do, making conversation as you draw, mark making to bring to life.



Making Conversation: Use language to describe the size of each item. Label biggest and smallest at the top and talk about ordering them in size from the biggest to the smallest.

Model Sentence: Goldilocks did not like the big bowl of porridge because it was too cold.

"Using the conjunction 'because' will make all the items in the house just right."

Mini-moment 7 – Time Together/Adventuring

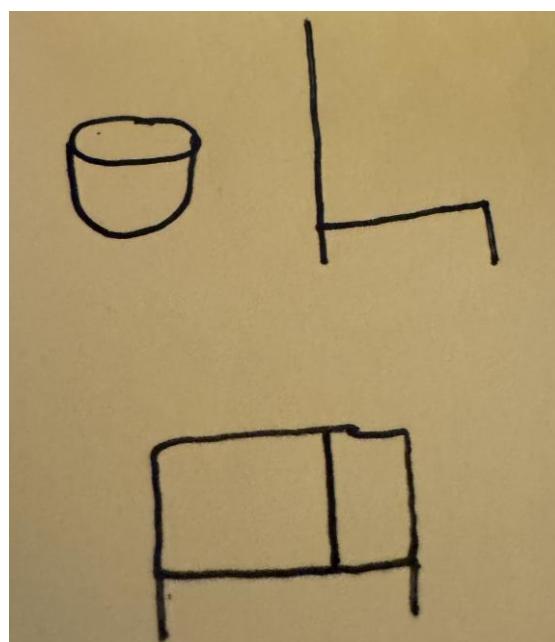
Independent sentences – focusing on using 'because'. Chn encouraged to re-read their own sentences to check they make sense.

EXS: 3 sentences: 2 sentences using the conjunction because to give a reason. One to include 'and' to give two reasons.

WTS: 2 sentences using the word because to give a reason. Use sentence stems to support ideas. One to explain what Goldilocks liked and one to explain what she didn't like.

BLW: One simple sentence using the word because to give a reason. Sentence stem: Goldilocks did not like the _____ because it was too _____.

SEN Carpet: Children will draw... a bowl of porridge, a chair, and a bed.



Ask children if they can remember what Goldilocks tried in the house. Visual of porridge, chair and bed to be shown.

- Porridge: oval and curved line.
- Chair: L shape and two small straight lines for the chair legs.
- Bed: Rectangle, two small straight lines for the legs and a small straight line to split the bed to show a pillow.

Code: focus on initial sound: h. Show children visuals of these CVC words. Hat. Hit. Hot. Ham. Hen. Hop. Ask them to identify the initial sound (h). Practice handwriting the letter 'h' using the rhyme *down to his hooves and over his back.*

Day 3 - Adventuring - What does the baby monster get up to when she sneaks out of the cave?

Mini moment 1 - Word Bathing

When we say the words each day, we wake up the Magic Mustard Tin.

Mini-moment 2 - From the Portal - Objective

LO: To use the conjunction because to give a reason.

Success Criteria:

To say my sentence.

To use because to give a reason.

To write a sentence with a capital letter, finger spaces, and a full stop.

Remind children of PK's letter.

Mini-moment 4 - The Gadabouts

"EVERYWHERE WE GO

PEOPLE WANT TO KNOW...

WHAT DID THEY DO? / WHAT ABOUT THE ENDING?

HOW ABOUT YOU? / TIME TO GET INVENTING"

Mini-moment 5 - Book Snuggle

N/A Quick reminder of what happens in the story as you model draw.

Mini-moment 3 - The Quest Code - SPAG

Remind children that because is a conjunction used to give a reason. Can the children finish this sentence? **TTYP** to discuss ideas.

The bears were angry because.....

Mini-moment 6 - Modelled Drawing - Goldilocks and the bears become friends

What your code will do, making conversation as you draw, mark making to bring to life.



Making conversation: use -ing verbs and adjectives when you are drawing. *The baby monster is eating delicious berries. The baby monster is building a straw bridge to cross the river.*

Model sentence: Goldilocks said sorry because she realised she had made a mistake and upset the bears.

Using because in my sentence will fix everything Goldilocks did in the house.

Mini-moment 7 - Time Together/Adventuring

Independent sentences – focusing on using 'because'. Chn encouraged to re-read their own sentences to check they make sense.

EXS: 3 sentences: 2 sentences using the conjunction because to give a reason. One to include 'and' to give two reasons.

WTS: 2 sentences using the word because to give a reason. Use sentence stems to support ideas. One to explain why Goldilocks said sorry and one to explain why the bears forgave her.

BLW: One simple sentence using the word because to give a reason. Sentence stem: Goldilocks said sorry to the bears because **she felt** _____.

SEN Carpet: Children will draw... a bear



Visual of a bear to be shown. Go through step by step of drawing the bear.

- Circle for the head and two circles for the eyes. Oval for the nose. Curved line for the smile. A circle for the body.

Code: focus on initial sound: h. Show children visuals of these CVC words. Hat. Hit. Hot. Ham. Hen. Hop. Ask them to identify the initial sound (h). Practice handwriting the letter 'h' using the rhyme *down to his hooves and over his back*.