

10: Write



Can I use my plan to write Part 1 of my Finding Narrative?

National Curriculum

- Write narratives about personal experiences and those of others
 - Evaluating writing with the teacher and other pupils
- Proof-reading to check for errors in spelling, grammar and punctuation
- Read aloud what has been written with appropriate intonation to make the meaning clear
 - Encapsulating what they want to say, sentence by sentence

A) Sentence Accuracy & Essential Grammar Activity (10 min)

Learn how to use expanded noun phrases for description and specification

Model writing one of the sentences below, using Think Aloud to explain how you are constructing the sentence and the grammar you are using. The explainer below will help you do this.

His delicate, blue wings were flapping.

The girls found a quiet, sunny clearing to explore.

Explainer: Phrases are a group of words (underlined) that make sense but do not contain a verb. A phrase alone is not a sentence. Children can now write their own sentence using an expanded noun phrase.

Teacher Note: Alternatively, select your own non-shaded Sentence Accuracy for mixed age, differentiation and reinforcement.

B) Essential Teaching

Indicate to the children how **Part 1** of the Completed Teacher's Plan resource relates to the subsequent modelled writing for **Discovering the Leaf Keeper**.

Explicitly share the writing purpose of the unit with the children:

Writing Purpose: To narrate

Writing Outcome: To write a Finding Narrative

Lesson Preparation

Print & Prepare:

- Completed Teacher's Plan
- Sentence Accuracy Checker
- Children's completed plans

1: Introduction: Travelling to a setting



bright, sunny day
curious boy called James
colourful flowers and
peaceful but magical

WK
noun phrases
suffix -ful
conjunctions
- and / but

Use modelled writing to demonstrate the composition of **Part 1**. Refer to information on the Working Wall when completing the modelled write, as well as the symbols, pictures, phrases and Writer's Knowledge in the Completed Teacher's Plan.

Example Teacher-Modelled Write for Part 1

Discovering the Leaf Keeper

One bright, sunny day, a curious little boy called James decided to investigate and collect colourful flowers from Bluebell Wood. He wandered curiously down the muddy path and over the fallen trees. Eventually, he arrived at the peaceful pond. The tall trees gently swayed in the sunlight but this magical place was shaded by their leaves.

Teacher Note:

It is vital that you adapt the modelled write example below so that it is informed by your formative assessment. Always consider:

- What do *my* children still need to demonstrate towards their year group expectations?
- Are *my* children applying the Sentence Accuracy work contained within this unit that they have been practising during Daily Sentence Accuracy sessions?
- Use a think-aloud 'writerly voice' to model composition, editing and evaluating of the writing on each of the shared writes (using the Completed Teacher's Plan).

Writer's Knowledge included: expanded noun phrases, adverbs ending with -ly, adjectives with the suffix -ful and co-ordinating conjunctions have been included.

Children Write: Children will then write their own **Part 1** section using their own completed plans. Remind children they are writing *Discovering an Unusual Creature*, a finding narrative based on their own designed creature.



Evaluate and Edit:

For *all* children in Year 2, it is important that they make simple additions, revisions and corrections to their own writing by:

- Evaluating their writing with a teacher and other pupils
- Re-reading to check their writing makes sense and that verbs to indicate time are used correctly and consistently

Once modelled explicitly by the teacher, the Sentence Accuracy Checker must be used to support this accurate writing.

Finger spaces	Correct letter size and shape	Punctuation	Word choices	Read to an adult

Working Wall

- Teacher-modelled Sentence Accuracy work
- Part 1 of the modelled writing

Greater Depth

- Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- Use expanded noun phrases to describe and specify appropriately
- Understand and use specific Year 2 terminology
- Use the punctuation taught across Key Stage 1 mostly correctly
- Use a range of conjunctions to join clauses confidently
- Accurately spell most Common Exception Words

C) Optional Additional Activities

- Revisit vocabulary from Vehicle and Example Texts
- Additional Sentence Accuracy
- Learn and practise Common Exception Words
- Spelling Reinforcement: Teacher Information (NB: This document includes spelling rules and guidance for teachers only. Teachers could use the words from the Example Text to model spelling rules and reinforce handwriting)