

## Clapgate Primary School- Long Term Plan

Music- In Harmony – see separate progression document. Eco- see medium term geography plans. Maths – White Rose sequence of learning. Reading- see separate progression framework. Novels- see medium term plans and book spine.

|                                         | Y1 Aut 1                                                                                   | Y1 Aut 2                                                                                  | Y1 Spr 1                                                                                                      | Y1 Spr 2                                                      | Y1 Sum 1                                                                                           | Y1 Sum 2                                                                                        |
|-----------------------------------------|--------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <b>Y1 Texts for writing</b>             | See Curious Quests planning                                                                | See Curious Quests planning                                                               | See Curious Quests planning                                                                                   | See Curious Quests planning                                   | See Curious Quests planning                                                                        | See Curious Quests planning                                                                     |
| <b>Y1 Science</b>                       | Animals, including humans - Human body and senses. Seasons                                 | Animals, including humans – animals. Seasons.                                             | Materials and their properties. Seasons                                                                       | Plants. Seasons.                                              | Animals, including humans – minibeads. Seasons                                                     | EYFS recap                                                                                      |
| <b>Y1 Geography and History</b>         | <b>Ourselves</b>                                                                           | Weather and Climate                                                                       | <b>Toys (living memory)</b>                                                                                   | United Kingdom                                                | <b>Homes and castles (local history)</b>                                                           | Local Area                                                                                      |
| <b>Y1 Art</b>                           | Collage. Self-portraits. Brianna McCarthy                                                  | Sculpture. Local artist Barbara Hepworth. Clay.                                           | Drawing Mark making using different materials. Observational, continual, gestural, non-dominant hand drawing. | Painting. Colour mixing. Georges Seurat and Yayoi Kusama      | Printing What is printing? Printing with everyday objects.                                         | Textiles Weaving. Link with Leeds textile industry.                                             |
| <b>Y1 DT</b>                            | Mechanisms – sliders and levers                                                            |                                                                                           | Food – preparing food and vegetables                                                                          |                                                               | Structures – freestanding structures                                                               |                                                                                                 |
| <b>Y1 Computing and Internet safety</b> | Technology around us 1.1 <b>Self-image and identity Health, well – being and lifestyle</b> | Digital painting 1.2 (Paint a tree/Autumn themed pictures) <b>Online relationships</b>    | Moving a robot 1.3 (Bee-bot moving to different countries around the UK) <b>Online reputation</b>             | Grouping data 1.4 (Grouping minibeads) <b>Online bullying</b> | Programming animations 1.6 (Make a moving giraffe animation) <b>Managing online information</b>    | Digital writing 1.5 (Fact file for castles) <b>Privacy and security Copyright and ownership</b> |
| <b>Y1 PE</b>                            | Agility Balance Coordination. Look Run Avoid.                                              | Throw Prepare Catch. Hands Feet Equipment.                                                | Jump Shape Create. Fair Share Dare.                                                                           | Duel Win Lose. Inspire Create Perform.                        | Run Jump Throw. React Roll Retrieve                                                                | Target Control Combine. Send Receive Return.                                                    |
| <b>Y1 PSHE</b>                          | Being Me in My World                                                                       | Celebrating Difference                                                                    | Dreams and Goals                                                                                              | Healthy Me                                                    | Relationships                                                                                      | Changing Me                                                                                     |
| <b>Y1 RE</b>                            | Which books and stories are important? (Pathway 6) <b>Christianity. Islam</b>              | Why are festivals important in a community? (Pathway 5) <b>Christianity. Islam, Hindu</b> | Focused - How and why do we care for others? (Pathway 3) <b>Christianity Islam</b>                            |                                                               | Core - What does it mean to belong to a community of belief? (Pathway 1) <b>Christianity Islam</b> |                                                                                                 |

|                                         | Y2 Aut 1                                                                                                                                                                                                         | Y2 Aut 2                                                                                                                                                                | Y2 Spr 1                                                            | Y2 Spr 2                                                                                                      | Y2 Sum 1                                                                                                                         | Y2 Sum 2                                                                                                                                                                                                                                                                                                                                            |
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| <b>Y2 Genres</b>                        | Narrative (missing & lost posters) poem, inform,                                                                                                                                                                 | Narrative, recount, poetry                                                                                                                                              | non-chronological report, recount ,                                 | non-chronological report (goats & chickens)<br>Setting and character description<br>Poetry                    | Narrative, <i>instructions</i> , <i>postcard</i>                                                                                 | Narrative, recount poetry,                                                                                                                                                                                                                                                                                                                          |
| <b>Y2 Texts for writing</b>             | <b>The Egg</b> <i>Narrative – Setting description/character description, Expanded Noun Phrases</i><br><b>Vlad and the Great Fire of London</b> <i>Recount – describing the fire using past progressive tense</i> | <b>Firework Poems</b> <i>Verb poetry</i><br><b>Jolly Postman</b><br>Letter analysis. Writing letters<br><b>The Christmas Pine</b><br>Persuasive writing – deforestation | <b>School Trip –</b> Thackray Medical Museum recount                | <b>Bog Baby</b> – <i>setting description, character description, contractions, apostrophe for possession.</i> | <b>Poetry Fruit picking by Jack Ousbey</b><br>Information text about the chicks and Rufus.                                       | <b>School Trip – YSP</b><br><i>Recount</i><br><b>Little Red and the Very Hungry Lion</b> <i>Narrative – alternative ending</i><br><b>Lila and the Secret of Rain</b><br><i>Questions. Collecting vocab for senses. Inform – what happens when we have rain?</i><br><i>Poetry. Narrative – alternative story</i><br><b>Anansi and the Golden Pot</b> |
| <b>Y2 Science</b>                       | Plants                                                                                                                                                                                                           | Materials and properties                                                                                                                                                | Y1 recap                                                            | Animals, including humans                                                                                     | Living things and habitats                                                                                                       | Y1 recap                                                                                                                                                                                                                                                                                                                                            |
| <b>Y2 Geography and History</b>         | <b>The Great Fire of London</b>                                                                                                                                                                                  | Continents and Oceans (where in the world would you most like to visit?)                                                                                                | <b>Nursing through time - Florence Nightingale and Mary Seacole</b> | Hot and Cold Places (would a polar bear ever meet a penguin?)                                                 | <b>Coal Mining in Leeds (Local history)</b>                                                                                      | Mugumareno Village, Zambia                                                                                                                                                                                                                                                                                                                          |
| <b>Y2 Art</b>                           | Drawing. Architecture studies. Significant buildings of London. Zaha Hadid – architect.                                                                                                                          | Painting – colour mixing, primary, secondary and tertiary. Wassily Kandinsky.                                                                                           | Collage. Henri Matisse. Paper and scissor cuts.                     | Printing. Block print. Pop art movement – Roy Lichtenstein                                                    | Sculpture – environmental art. Andy Goldsworthy.                                                                                 | Textiles. Sewing on binca. Follow simple drawn line.                                                                                                                                                                                                                                                                                                |
| <b>Y2 DT</b>                            | Mechanisms – wheels and axles                                                                                                                                                                                    |                                                                                                                                                                         | Food – preparing fruit and vegetables. Make a fruit salad           |                                                                                                               | Textiles – templates and joining techniques                                                                                      |                                                                                                                                                                                                                                                                                                                                                     |
| <b>Y2 Computing and Internet safety</b> | Information technology around us 2.1 <b>Online Reputation</b><br>Health, well – being and lifestyle                                                                                                              | Digital photography 2.2 <b>Online Bullying</b><br>Managing information online                                                                                           | Robot algorithms 2.3 <b>Online reputation</b>                       | Pictograms 2.4 <b>Self image and reputation</b><br>Security and privacy                                       | Making music 2.5 - Animals in Zambia<br>Copy right and ownership <b>Online relationships</b>                                     | Programming quizzes 2.6 <b>Online relationships</b>                                                                                                                                                                                                                                                                                                 |
| <b>Y2 PE</b>                            | Agility Balance Coordination. Look Run Avoid.                                                                                                                                                                    | Throw Prepare Catch. Hands Feet Equipment.                                                                                                                              | Jump Shape Create. Fair Share Dare.                                 | Duel Win Lose. Inspire Create Perform                                                                         | Run Jump Throw. React Roll Retrieve                                                                                              | Target Control Combine. Send Receive Return                                                                                                                                                                                                                                                                                                         |
| <b>Y2 PSHE</b>                          | Being Me in My World                                                                                                                                                                                             | Celebrating Difference                                                                                                                                                  | Dreams and Goals                                                    | Healthy Me                                                                                                    | Relationships                                                                                                                    | Changing Me                                                                                                                                                                                                                                                                                                                                         |
| <b>Y2 RE</b>                            | How is new life welcomed?<br><b>Christianity. Islam</b>                                                                                                                                                          | How can we make good choices?<br><b>Christianity. Islam. Non-religious approaches to life</b>                                                                           | How and why do people pray?<br><b>Christianity. Islam. Judaism.</b> |                                                                                                               | Focused–<br>What do religions/worldviews say about our wonderful world? <b>Christianity. Islam</b><br><b>Non-religious views</b> |                                                                                                                                                                                                                                                                                                                                                     |

|                                         | Y3 Aut 1                                                                                                                                                       | Y3 Aut 2                                                                                                                  | Y3 Spr 1                                                                                                                      | Y3 Spr 2                                                                                                                      | Y3 Sum 1                                                                                                                                          | Y3 Sum 2                                                                                                                        |
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| <b>Y3 Genres</b>                        | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, <i>explanation, newspapers, biographies</i>                                  | Narrative, recount/diary, persuasive letter, instructions, explanation leaflet<br>Recount of Egypt day                    | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, <i>explanation, newspapers, biographies</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, <i>explanation, newspapers, biographies</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, <i>explanation, newspapers, biographies</i>                     | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, <i>explanation, newspapers, biographies</i>   |
| <b>Y3 Texts for writing</b>             | A Mummy Ate My Homework ( <i>narrative – character description, setting description, missing poster, recount/diary, letter/postcard, information leaflet</i> ) | The Minpins ( <i>narrative- character description, setting description, non-chronological report</i> )<br><i>The Egg</i>  | Stone Age Boy<br>How to Wash a Woolly Mammoth ( <i>instructions, recount/diary, non-chronological report</i> )                | The Lion, The Witch and The Wardrobe ( <i>narrative – character description, setting description, persuasive letter</i> )     | Charlie and the Chocolate Factory ( <i>narrative, character description, setting description, create own story, factfile, poetry</i> )            | Romans (non-chron)<br>The Land of Neverbelieve ( <i>non-chronological report – holiday brochure, report on the Roman army</i> ) |
| <b>Y3 Science</b>                       | Plants                                                                                                                                                         | Forces and magnets                                                                                                        | Rocks                                                                                                                         | Animals, inc humans                                                                                                           | Light                                                                                                                                             |                                                                                                                                 |
| <b>Y3 Geography and History</b>         | <b>Ancient Egypt</b>                                                                                                                                           | Climate Zones                                                                                                             | <b>Stone Age to Iron Age</b>                                                                                                  | North America                                                                                                                 | <b>Roman Britain</b>                                                                                                                              | Rio and South-East Brazil                                                                                                       |
| <b>Y3 Art</b>                           | Collage – Hannah Hoch.<br>Photomontage. Self-portraits.                                                                                                        | Printing. Rocks and fossil studies. Block prints.                                                                         | Drawing –cave painting ,early mark making, Lascaux, Stonehenge                                                                | Sculpture- Alexander Calder, Kinetic sculpture.                                                                               | Textiles- draw round a template. Cut out. Sew using running stitch. Link with DT textile unit.                                                    | Painting. Plant studies<br>Henry Rousseau.                                                                                      |
| <b>Y3 DT</b>                            | Mechanisms- levers and linkages                                                                                                                                |                                                                                                                           | Food- healthy and varied diet                                                                                                 |                                                                                                                               | Textiles- 2D shape to 3D product                                                                                                                  |                                                                                                                                 |
| <b>Y3 Computing and Internet safety</b> | Connecting computers 3.1.<br><b>Online reputation and identity</b><br>Health, well – being and lifestyle                                                       | Stop – frame animation 3.2.<br><b>Online Bullying</b><br><b>Managing Online Information</b>                               | Sequencing sounds 3.3 <b>Self Image and Identity</b>                                                                          | Branching databases 3.4.<br><b>Online relationships</b>                                                                       | Desktop publishing 3.5.<br><b>Managing online information</b>                                                                                     | Events and actions in programs 3.6. <b>Privacy and security</b><br><b>Copyright and ownership</b>                               |
| <b>Y3 PE</b>                            | Dribble Control Complete.<br>Agility Balance Coordination                                                                                                      | Jump Shape Create. Aim Track Catch                                                                                        | Inspire Create Perform. Fair Share Dare                                                                                       | Pass Position Patience.<br>Target Control Combine.                                                                            | Run Jump Throw. React Roll Retrieve                                                                                                               | Strike React Rally. Duel Win Lose                                                                                               |
| <b>Y3 PSHE</b>                          | Being Me in My World                                                                                                                                           | Celebrating Difference                                                                                                    | Dreams and Goals                                                                                                              | Healthy Me                                                                                                                    | Relationships                                                                                                                                     | Changing Me                                                                                                                     |
| <b>Y3 RE</b>                            | Core –<br>How do Jews use stories to remember God's covenant?<br>(Pathway 6)<br><b>Judaism</b>                                                                 | Focused –<br>Who can inspire us?<br>(Pathways 3 and 5)<br><b>Christianity. Judaism. Islam . Non-religious perspective</b> | Core –<br>Why do the lives of Gurus inspire Sikh believers?<br>(Pathway 4)<br><b>Sikhism</b>                                  |                                                                                                                               | Core-<br>What faiths can be found in our country and community?<br>(Pathway 1)<br><b>Christianity. Judaism. Islam . Non-religious perspective</b> |                                                                                                                                 |
| <b>Y3 Spanish</b>                       | I'm learning Spanish                                                                                                                                           | I'm learning Spanish                                                                                                      | Animals                                                                                                                       | Animals                                                                                                                       | Ice Creams                                                                                                                                        | Ice Creams                                                                                                                      |

|                                         | Y4 Aut 1                                                                                                                                                                                                                                                                                                                                                                     | Y4 Aut 2                                                                                                                                                                                                                                       | Y4 Spr 1                                                                                                                                                                                                                               | Y4 Spr 2                                                                                                                                                                                                                                                                                                         | Y4 Sum 1                                                                                                                                                        | Y4 Sum 2                                                                                                                                                        |
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| <b>Y4 Genres</b>                        | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, <i>play scripts, discussions/debate</i>                                                                                                                                                                                                              | Character report, dialogue, missing poster, setting description, character description, narrative – adventure story                                                                                                                            | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, <i>play scripts, discussions/debate</i>                                                                        | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, <i>play scripts, discussions/debate</i>                                                                                                                                                  | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, <i>play scripts, discussions/debate</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, <i>play scripts, discussions/debate</i> |
| <b>Y4 Texts for writing</b>             | <b>The Firework Makers Daughter</b><br>Instructions – How to make a firework – adverbs ending in ly, imperative verbs . Setting<br>Description of Mount Merapi – Independent description of a mountain. Expanded noun phrases with prepositional phrases. Lila arriving at the Grotto Dialogue – using speech. Persuasive poster for our end of term firework display party. | <b>Varjak Paw</b><br>Simple report on Mesopotamian blue – what they look like.<br>Speech – the cats’ family council meeting<br>Setting description of a city<br>Character description – Missing poster<br>Adventure story – based on the novel | <b>Illustrated Norse Myths</b><br>Character description of Thor<br>Setting description of frost giants<br>Narrative story of Thor with independent ending<br>Non-chron report about own superhero<br><br>Think of another writing link | <b>The Last Bear</b><br>Recount- diary (fronted adverbials, expanded noun phrases, apostrophes for possession and contraction)<br>Instruction writing (adverbs, fronted adverbials)<br>Narrative (punctuate speech, fronted adverbials, expanded noun phrases)<br>Poetry<br>Non-chron report about own superhero | <b>Treason</b><br><br><b>Alice In Wonderland</b><br><br><b>OR victorians (Street Child)</b>                                                                     | <b>The Vanishing Rainforest (including trip to Yorkshire Wildlife Park)</b>                                                                                     |
| <b>Y4 Science</b>                       | Living things and their habitats                                                                                                                                                                                                                                                                                                                                             | States of matter                                                                                                                                                                                                                               | Electricity                                                                                                                                                                                                                            | Sound (Sound survey – data logging computing lesson)                                                                                                                                                                                                                                                             | Animals inc humans                                                                                                                                              |                                                                                                                                                                 |
| <b>Y4 Geography and History</b>         | <b>Anglo Saxons</b>                                                                                                                                                                                                                                                                                                                                                          | Rivers                                                                                                                                                                                                                                         | <b>Vikings</b>                                                                                                                                                                                                                         | South America – The Amazon                                                                                                                                                                                                                                                                                       | <b>Victorians</b>                                                                                                                                               | Rainforests (rainforest photo editing)                                                                                                                          |
| <b>Y4 Art</b>                           | Collage. Anglo Saxon artefact studies. Collage A.S. jewellery and crosses. (computing links)                                                                                                                                                                                                                                                                                 | Sculpture – Nikki De Saint Phalle<br>Wire and mod roc sculptures                                                                                                                                                                               | Painting – L.S.Lowry<br>Industrial/urban landscape. Colour mixing – tints, shades and tones.                                                                                                                                           | Drawing- John Dyer. Amazon artist. Rainforest animals.                                                                                                                                                                                                                                                           | Textiles. Join fabrics. Create template. Applique. <b>May Morris. Create small sampler.</b>                                                                     | Printing- Plant studies. William Morris.. Block print.                                                                                                          |
| <b>Y4 DT</b>                            | Food – healthy and varied diet                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                | Structures – shell structures (including computer – aided design).                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                  | Electrical Systems – simple circuits and switches                                                                                                               |                                                                                                                                                                 |
| <b>Y4 Computing and Internet safety</b> | The internet 4.1. <b>Managing online information</b>                                                                                                                                                                                                                                                                                                                         | Auto editing 4.2. <b>Online bullying Copyright and ownership</b>                                                                                                                                                                               | Repetition in shapes 4.3. <b>Online reputation</b>                                                                                                                                                                                     | Photo editing 4.5. <b>Privacy and security</b>                                                                                                                                                                                                                                                                   | Data logging 4.4. <b>Self image and identity</b>                                                                                                                | Repetition in games 4.6. <b>Health, well being and lifestyle Online relationships</b>                                                                           |
| <b>Y4 PE</b>                            | Space Chase Dodge. Swimming.                                                                                                                                                                                                                                                                                                                                                 | Symmetry Balance Travel. Swimming                                                                                                                                                                                                              | Duel Win Lose. Swimming                                                                                                                                                                                                                | Dribble Control Complete. Swimming                                                                                                                                                                                                                                                                               | Accuracy Power Distance. Swimming                                                                                                                               | Strike React Rally. Swimming.                                                                                                                                   |
| <b>Y4 PSHE</b>                          | Being Me in My World                                                                                                                                                                                                                                                                                                                                                         | Celebrating Difference                                                                                                                                                                                                                         | Dreams and Goals                                                                                                                                                                                                                       | Healthy Me                                                                                                                                                                                                                                                                                                       | Relationships                                                                                                                                                   | Changing Me                                                                                                                                                     |
| <b>Y4 RE</b>                            | Core –<br>How do ancient stories influence modern celebrations?<br>(Pathway 5)<br><b>Judaism. Sikhism. Hinduism. Paganism and Ancient Civilisations</b>                                                                                                                                                                                                                      | Focused–<br>How do Jews use stories to remember God’s covenant?<br>(Pathway 6)<br><b>Christianity</b>                                                                                                                                          | Core –<br>How do the Five Pillars help Muslims lead a good life?<br>(Pathway 3)<br><b>Islam</b>                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  | Core –<br>How do people express spirituality?<br><b>Christianity. Judaism. Islam. Sikhism. Non-religious approaches</b>                                         |                                                                                                                                                                 |
| <b>Y4 Spanish</b>                       | Presenting Myself                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                | My Family                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                  | The classroom                                                                                                                                                   |                                                                                                                                                                 |

|                                         | Y5 Aut 1                                                                                                                                                   | Y5 Aut 2                                                                                                                                                                    | Y5 Spr 1                                                                                                                                                                    | Y5 Spr 2                                                                                                                                                                    | Y5 Sum 1                                                                                                                                                                    | Y5 Sum 2                                                                                                                                                                    |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Y5 Genres</b>                        | Non-chronological report,                                                                                                                                  | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, play scripts, discussions/debate, <i>persuasion</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, play scripts, discussions/debate, <i>persuasion</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, play scripts, discussions/debate, <i>persuasion</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, play scripts, discussions/debate, <i>persuasion</i> | Narrative, non-chronological report, recount/diary, poetry, letter, instructions, explanation, newspapers, biographies, play scripts, discussions/debate, <i>persuasion</i> |
| <b>Y5 Texts for writing</b>             | PVPG                                                                                                                                                       | Dracula by Bram Stoker (Usborne Classic) Character description, setting description, recount letter, instructions, newspaper, playscript                                    | Clockwork by Philip Pullman Setting description, advert, diary,                                                                                                             | Kensuke's Kingdom Balanced argument, Setting description, diary entry, character description, newspaper report,                                                             | Ancient Greek myths Narrative, Advert, Persuasive letter, non-chronological report,                                                                                         | Holes Poetry, short narrative, leaflet,                                                                                                                                     |
| <b>Y5 Science</b>                       | Earth and space                                                                                                                                            | Living things and their habitats                                                                                                                                            | Properties and changes of materials                                                                                                                                         | Properties and changes of materials                                                                                                                                         | Forces                                                                                                                                                                      | Animals including humans                                                                                                                                                    |
| <b>Y5 Geography and History</b>         | Mayans                                                                                                                                                     | Mountains                                                                                                                                                                   | Local history- Industrialisation in Leeds                                                                                                                                   | Volcanoes and Earthquakes                                                                                                                                                   | Ancient Greece                                                                                                                                                              | European Region                                                                                                                                                             |
| <b>Y5 Art</b>                           | Sculpture, Mayan studies. Celebration masks. Clay.                                                                                                         | Textiles. Vivienne Westwood fashion designer                                                                                                                                | Collage. David Hockney Collage/photomontage.                                                                                                                                | Printing. David Hockney. Make printing block using found materials. Hockney's landscapes of Yorkshire Wolds.                                                                | Drawing. Ancient Greek architecture and artefact studies.                                                                                                                   | Painting. Leeds architecture. John Atkinson Grimshaw. Lizzie Presst illustrator.                                                                                            |
| <b>Y5 DT</b>                            | Structures – frame structures                                                                                                                              |                                                                                                                                                                             | Food – celebrating culture and seasonality                                                                                                                                  |                                                                                                                                                                             | Electrical Systems – using more complex switches and circuits . Link back to Computing 5.3                                                                                  |                                                                                                                                                                             |
| <b>Y5 Computing and Internet safety</b> | Sharing information 5.1 Cross curricular link- Maya non chron. Copyright and ownership and online relationships                                            | Video editing 5.2 Link to DT. Video different stages. <b>Online Bullying</b>                                                                                                | Selection in physical computing 5.3. <b>Managing online information Self – image and identity</b>                                                                           | Flat file database 5.4 Link to science. <b>Managing online information</b>                                                                                                  | Vector drawing 5.5 Link to art. <b>Privacy and Security Online reputation</b>                                                                                               | Selection in quizzes 5.6. Digital art. <b>Health, well - being and lifestyle</b>                                                                                            |
| <b>Y5 PE</b>                            | Fair Share Dare. Evade Invade Capture.                                                                                                                     | Symmetry Balance Travel. Block Guard Support.                                                                                                                               | Watch Move Connect. Inspire Create Perform.                                                                                                                                 | Serve Set Slam. Explore Solve Challenge.                                                                                                                                    | Run Jump Throw. Aim Strike Retrieve                                                                                                                                         | Speed Distance Strength. Lend Move Score                                                                                                                                    |
| <b>Y5 PSHE</b>                          | Being Me in My World                                                                                                                                       | Celebrating Difference                                                                                                                                                      | Dreams and Goals                                                                                                                                                            | Healthy Me                                                                                                                                                                  | Relationships                                                                                                                                                               | Changing Me                                                                                                                                                                 |
| <b>Y5 RE</b>                            | Focused- Should we forgive others? <b>Need to create MTP *</b><br><br>(Pathway 3) <b>Islam. Christianity. Judaism. Sikhism, Non-religious world views.</b> | Core- How and why are Jewish festival celebrated today? (Pathway 5) <b>Judaism.</b>                                                                                         | Core– What do Hindu people believe about God? (Pathway 1)                                                                                                                   |                                                                                                                                                                             | Core- What values do people live by? (Pathway 3)                                                                                                                            |                                                                                                                                                                             |
| <b>Y5 Spanish</b>                       | At the tea room                                                                                                                                            | At the tea room                                                                                                                                                             | What is the date?                                                                                                                                                           | What is the date?                                                                                                                                                           | Do you have a pet?                                                                                                                                                          | Do you have a pet?                                                                                                                                                          |

|                                         | Y6 Aut 1                                                                                                                                                                                                                                                                                                          | Y6 Aut 2                                                                                                                                                                                                                                                                                                                       | Y6 Spr 1                                                                                                                                                                                                                                                                                           | Y6 Spr 2                                                                                                                                                                                                                                                                                                                                   | Y6 Sum 1                                                                                                                                                               | Y6 Sum 2                                                                                                               |
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| <b>Y6 Genres</b>                        | Setting description. Character description. Letter. Instructions. Newspaper report. Persuasion – advert. Poetry                                                                                                                                                                                                   | Narrative. Recount/diary Discussion/debate. Dialogue Poetry                                                                                                                                                                                                                                                                    | Narrative. Dialogue. Letter Non-chronological report                                                                                                                                                                                                                                               | Letter. Diary. Persuasion. Non-chronological report. Narrative                                                                                                                                                                                                                                                                             | Non chronological report. Narrative                                                                                                                                    | Biography. Story writing – aimed at young children                                                                     |
| <b>Y6 Texts for writing</b>             | <b>Harry Potter and the Philosopher's Stone – JK Rowling</b><br>Setting description - Hogwarts<br>Character description – wanted poster Lord Voldemort<br>Letter home from first day at Hogwarts<br>Instructions for potions<br>Poetry – relating to Hogwarts<br>Advert to sell wands<br>Information text – goats | <b>Macbeth – William Shakespeare</b><br>Setting description - witches' lair<br>Character description - witches<br>Diary as Macbeth<br>Debate/balanced argument – who is to blame for Duncan's death?<br>Newspaper report – murder of King Duncan<br>Narrative including dialogue – plotting to kill Duncan<br>Christmas poetry | <b>Dr Jekyll and Mr Hyde – Robert Louise Stevenson</b><br>Narrative – full story<br>Character description<br>Setting description<br>Wanted poster<br>Flashback with dialogue<br>Letter of confession<br>Non-chronological report – crime and punishment<br>Poetry – relating to goats and chickens | <b>King Arthur and the Knights of the Round Table – Marcia Williams</b><br>Letter as King Arthur about pulling the sword from the stone<br>Character description of the Lady of the Lake<br>Diary as King Arthur about Excalibur<br>Persuasive job advert and application<br>Non-chronological report - dragons<br>Narrative quest writing | <b>King Arthur and the Knights of the Round Table – Marcia Williams</b><br>Quest narrative<br><br>Cross Curricular<br>Non chronological report on Crime and Punishment | Research on famous person of choice<br>Biography on famous person of their choice<br>The Adventures of Pablo and Pedro |
| <b>Y6 Science</b>                       | Animals inc humans                                                                                                                                                                                                                                                                                                | Evolution and inheritance                                                                                                                                                                                                                                                                                                      | Light                                                                                                                                                                                                                                                                                              | Electricity                                                                                                                                                                                                                                                                                                                                | Living things and their habitat                                                                                                                                        |                                                                                                                        |
| <b>Y6 Geography and History</b>         | Battle of Britian - WW2                                                                                                                                                                                                                                                                                           | United Kingdom                                                                                                                                                                                                                                                                                                                 | Crime and Punishment (thematic)                                                                                                                                                                                                                                                                    | Crime and punishment (thematic)                                                                                                                                                                                                                                                                                                            | Todors (Local history)                                                                                                                                                 | Local Area and region                                                                                                  |
| <b>Y6 Art</b>                           | Drawing. Henry Moore and WW2 drawings. Tonal work.                                                                                                                                                                                                                                                                | Sculpture. Henry Moore Abstract forms.                                                                                                                                                                                                                                                                                         | Textiles. Pin fabric together. Variety of stitches. Quality product with increasing accuracy/detail. DT link.                                                                                                                                                                                      | Printing. Andy Warhol. Pop Art Movement. Lino print                                                                                                                                                                                                                                                                                        | Painting. Georgia O'Keeffe. Colour mixing<br>Magnified images                                                                                                          | Collage and textiles combined. End of primary school project. Victoria Villasana                                       |
| <b>Y6 DT</b>                            | Food – celebrating culture and seasonality                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                | Mechanical systems – pulleys, gears and cams                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                            | Textiles – combining different fabric shapes                                                                                                                           |                                                                                                                        |
| <b>Y6 Computing and Internet safety</b> | Internet communication 6.1. Self-image and identity Health, well – being and lifestyle                                                                                                                                                                                                                            | Webpage creating 6.2. Online relationships                                                                                                                                                                                                                                                                                     | Variable in games 6.3. Online reputation                                                                                                                                                                                                                                                           | Introduction to sheets 6.4. Online bullying                                                                                                                                                                                                                                                                                                | 3D modelling 6.5. Managing online information                                                                                                                          | Sensing 6.6. Privacy and security. Copyright and ownership                                                             |
| <b>Y6 PE</b>                            | Evade Invade Capture. Fair Share Dare.                                                                                                                                                                                                                                                                            | Symmetry Balance Travel. Watch Move Connect                                                                                                                                                                                                                                                                                    | Inspire Create Perform. Block Guard Support.                                                                                                                                                                                                                                                       | Serve Set Slam. Explore Solve Challenge                                                                                                                                                                                                                                                                                                    | Run Jump Throw. Lend Move Score.                                                                                                                                       | Aim Strike Retrieve. Team Games                                                                                        |
| <b>Y6 PSHE</b>                          | Being Me in My World                                                                                                                                                                                                                                                                                              | Celebrating Difference                                                                                                                                                                                                                                                                                                         | Dreams and Goals                                                                                                                                                                                                                                                                                   | Healthy Me                                                                                                                                                                                                                                                                                                                                 | Relationships                                                                                                                                                          | Changing Me                                                                                                            |
| <b>Y6 RE</b>                            | How do Sikhs show commitment? Sikhism                                                                                                                                                                                                                                                                             | How does growing up bring responsibilities and commitments? Christianity                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                    | <del>Christianity. Judaism. Sikhism</del><br><br>What do Christians believe about the old and new covenants?                                                                                                                                                                                                                               |                                                                                                                                                                        | How might pilgrimage transform life? (Pathway 4)<br>Judaism<br>Christianity. Islam                                     |
| <b>Y6 French</b>                        | My House                                                                                                                                                                                                                                                                                                          | My House                                                                                                                                                                                                                                                                                                                       | Clothes                                                                                                                                                                                                                                                                                            | Clothes                                                                                                                                                                                                                                                                                                                                    | WW2                                                                                                                                                                    | WW2                                                                                                                    |

| Cycle A                                  | 5/6 Aut 1                                                                                                                                                                                  | 5/6 Aut 2                                                                                                                                                                                                         | 5/6 Spr 1                                                                                                                                                                                                         | 5/6 Spr 2                                                                                                      | 5/6 Sum 1                                                                                                             | 5/6 Sum 2                                                                                                                                                             |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>5/6 Genres</b>                        | Persuasive advert, Kennings poem, diary entry, narrative, missing poster                                                                                                                   | Letter, instruction writing, newspaper report, narrative                                                                                                                                                          | Biography, playscript, explanation text (leaflet)                                                                                                                                                                 | Newspaper, poetry                                                                                              | Frankenstein – Mary Shelley (balanced argument and character description), Oracy focus – adverts linked to local area | Instructions, persuasive advert, biography                                                                                                                            |
| <b>5/6 Texts for writing</b>             | <b>Adolphus Tips by Michael Morpurgo</b><br>Persuasive advert for powdered eggs, Kenning animal poem, wanted poster for Adolphus Tips, diary entry of an RAF soldier, re-writing the story | <b>The Witches by Roald Dahl</b><br><b>John Lewis advert</b> – Excitable Edgar. Writing a letter to warn school about the witches, newspaper report about grandma going missing, re-writing the John Lewis advert | <b>The Boy Who Grew Dragons Robin Hood</b> (link through Crime and Punishment). Informative leaflet for how to care for a dragon. Narrative – writing stories based on the class novel<br>Biography of Robin Hood | <b>The True Story of the Three Little Pigs</b><br>Poetry (RKA competition)<br>Newspaper article of the verdict | <b>Frankenstein by Mary Shelley</b><br>Balanced Argument<br>Character description                                     | Who inspires me? (non-text-based journey)<br>Making a boardgame<br>Biography of a famous figure,<br>persuasive advert for game, instructions for how to play the game |
| <b>5/6 Science</b>                       | Animals inc humans                                                                                                                                                                         | Evolution and inheritance                                                                                                                                                                                         | Light                                                                                                                                                                                                             | Working Scientifically                                                                                         | Electricity                                                                                                           | Living things and their habitats                                                                                                                                      |
| <b>5/6 Geography and History</b>         | Battle of Britian - WW2                                                                                                                                                                    | United Kingdom                                                                                                                                                                                                    | Crime and Punishment (thematic)                                                                                                                                                                                   | Local Area and region                                                                                          | Crime and punishment (thematic)                                                                                       | Leeds in WW2                                                                                                                                                          |
| <b>5/6 Art</b>                           | Drawing. Henry Moore and Bill Brandt. WW2 drawings and photography.                                                                                                                        | Sculpture. Henry Moore. Abstract forms.                                                                                                                                                                           | Collage                                                                                                                                                                                                           | Printing. Andy Warhol. Pop Art                                                                                 | Painting. Georgia O'Keeffe. Colour mixing<br>Magnified images                                                         | Textiles. Pin fabric together.<br>Variety of stitches. Quality product with increasing accuracy/detail.                                                               |
| <b>5/6 DT</b>                            | Food – celebrating culture and seasonality                                                                                                                                                 |                                                                                                                                                                                                                   | Mechanical systems – pulleys, gears and cams                                                                                                                                                                      |                                                                                                                | Textiles – combining different fabric shapes                                                                          |                                                                                                                                                                       |
| <b>5/6 Computing and Internet safety</b> | Internet communication 6.1. Self-image and identity Health, well – being and lifestyle                                                                                                     | Webpage creating 6.2. Online relationships                                                                                                                                                                        | Variable in games 6.3. Online reputation                                                                                                                                                                          | Introduction to sheets 6.4. Online bullying                                                                    | 3D modelling 6.5. Managing online information                                                                         | Sensing 6.6. Privacy and security. Copyright and ownership                                                                                                            |
| <b>5/6 PE</b>                            | Dance                                                                                                                                                                                      | Rugby                                                                                                                                                                                                             | Gymnastics and basketball                                                                                                                                                                                         | Football                                                                                                       | Athletics<br>Cricket                                                                                                  | Tennis<br>Rounders                                                                                                                                                    |
| <b>5/6 PSHE</b>                          | Being Me in My World                                                                                                                                                                       | Celebrating Difference                                                                                                                                                                                            | Dreams and Goals                                                                                                                                                                                                  | Healthy Me                                                                                                     | Relationships                                                                                                         | Changing Me                                                                                                                                                           |
| <b>5/6 RE</b>                            | How do Sikhs show commitment? Sikhism                                                                                                                                                      | How does growing up bring responsibilities and commitments? Christianity                                                                                                                                          |                                                                                                                                                                                                                   | What do Christians believe about Jesus' death and resurrection? Christianity. Judaism. Sikhism                 |                                                                                                                       | How do Jews remember Kings and Prophets in worship and life? Judaism Christianity. Islam                                                                              |
| <b>5/6 French</b>                        | Grammar Explained                                                                                                                                                                          | The Weekend                                                                                                                                                                                                       | The Romans                                                                                                                                                                                                        | Habitats                                                                                                       | At School                                                                                                             | Me in the World                                                                                                                                                       |

| Cycle B                                  | 5/6 Aut 1                                                                                 | 5/6 Aut 2                                                                   | 5/6 Spr 1                                    | 5/6 Spr 2                                                                                      | 5/6 Sum 1                                                     | 5/6 Sum 2                                                                                               |
|------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| <b>5/6 Genres</b>                        | Narrative<br>Character description<br>Setting description<br>Instructions                 | Kenning poem<br><br>Diary entry<br><br>Narrative                            | Diary entry (recount),<br>newspaper report   | Leaflet – explanation<br><br>Letter (persuasive)                                               | Diary Entry<br>Balanced Argument<br>Biography                 | Non-Chronological Report,<br>poetry                                                                     |
| <b>5/6 Texts for writing</b>             | The Worst Witch by Jill Murphy                                                            | Tail-End Charlie<br>Blitzed by Robert Swindells                             | James and the giant peach by<br>Roald Dahl   | The Great Chocoplot by<br>Chris Callaghan                                                      | Dick Turpin                                                   | Over and Under the Pond<br>by Kate Messner                                                              |
| <b>5/6 Science</b>                       | Animals inc humans                                                                        | Evolution and inheritance                                                   | Light                                        | Electricity                                                                                    | Working Scientifically                                        | Living things and their<br>habitats                                                                     |
| <b>5/6 Geography and History</b>         | Battle of Britian - WW2                                                                   | United Kingdom                                                              | Crime and Punishment (thematic)              | Crime and Punishment (thematic)                                                                | Leeds in WW2                                                  | Local Area and region                                                                                   |
| <b>5/6 Art</b>                           | Drawing. Henry Moore and Bill Brandt. WW2 drawings and photography.                       | Sculpture. Henry Moore. Abstract forms.                                     | Collage                                      | Printing. Andy Warhol. Pop Art                                                                 | Painting. Georgia O'Keeffe. Colour mixing<br>Magnified images | Textiles. Pin fabric together.<br>Variety of stitches. Quality product with increasing accuracy/detail. |
| <b>5/6 DT</b>                            | Food – celebrating culture and seasonality                                                |                                                                             | Mechanical systems – pulleys, gears and cams |                                                                                                | Textiles – combining different fabric shapes                  |                                                                                                         |
| <b>5/6 Computing and Internet safety</b> | Internet communication 6.1.<br>Self-image and identity Health, well – being and lifestyle | Webpage creating 6.2. Online relationships                                  | Variable in games 6.3. Online reputation     | Introduction to sheets 6.4. Online bullying                                                    | 3D modelling 6.5. Managing online information                 | Sensing 6.6. Privacy and security. Copyright and ownership                                              |
| <b>5/6 PE</b>                            | Dance                                                                                     | Rugby                                                                       | Gymnastics and basketball                    | Football                                                                                       | Athletics<br>Cricket                                          | Athletics<br>Cricket                                                                                    |
| <b>5/6 PSHE</b>                          | Being Me in My World                                                                      | Celebrating Difference                                                      | Dreams and Goals                             | Healthy Me                                                                                     | Relationships                                                 | Changing Me                                                                                             |
| <b>5/6 RE</b>                            | How do Sikhs show commitment?<br>Sikhism                                                  | How does growing up bring responsibilities and commitments?<br>Christianity |                                              | What do Christians believe about Jesus' death and resurrection? Christianity. Judaism. Sikhism |                                                               | How do Jews remember Kings and Prophets in worship and life? Judaism<br>Christianity. Islam             |
| <b>5/6 French</b>                        | Grammar Explained                                                                         | The Weekend                                                                 | The Romans                                   | Habitats                                                                                       | At School                                                     | Me in the World                                                                                         |