

The NEST Newsletter (The Puffins)-Autumn 1

Welcome to the Puffins Class, part of our alternative provision, The NEST. Some of the children may already be familiar with our provision from when it was known as The Hive, so we are excited to continue building on those familiar relationships and experiences. Each day, children will have access to provision and play-based learning, with daily circle times and individualised mark making, Literacy and Maths activities tailored to their needs and interests. Throughout the week, children will enjoy cooking and baking, outdoor learning and visits to the Art Room, alongside Speech and Language support and lots of intensive interactions. Our priority is to create a safe, nurturing environment where we can respond to each child's individual needs, interests and communication through play, helping them to feel happy, confident and ready to learn.

We will be learning to:

Name facial features and body parts

Identify family members

Explore different characteristics about myself and others

Explore hygiene routines in relation to life skills

Notice when I and others are feeling happy/sad

Explore my senses through a range of activities

Explore shape, number and time through a range of songs and sorting activities

Explore mark making through a range of fine motor activities

You can help at home by:

Naming eyes, noses, ears and other body parts in the mirror.

Looking at family photos and naming family members.

Practising handwashing, brushing teeth and other hygiene routines.

Making happy, sad, excited and silly faces together.

Helping to mix, pour and decorate when cooking or baking.

Going on a shape hunt around the house.

Drawing, painting, colouring and making marks.

Sharing favourite stories and singing songs together.

Key Information:

Please return bookbags every Thursday ready for their book to be changed.

Ensure that all of your child's items are clearly labelled with their name.

Remember to check Tapestry to see what your child has been doing.