

### Vocabulary Progression in EYFS

This document sets out the key vocabulary that we would like our children to know, understand, and be able to use during their time in EYFS at Clapgate.

- Specific vocabulary linked to current topics/ themes is carefully planned out on our medium-term plans.
- Children are also exposed to and explicitly taught a range of vocabulary through the 'Drawing Club' approach that is embedded in Reception.

| Vocabulary Progression |                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                           |                                           |
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|                        | Communication and Language                                                                                                                                                                                              | Personal Social and Emotional Development                                                                                                                                                                                                                                                                       | Physical Development                                                                                                                                                                                                                                                                                                                                                           | Literacy                                                                                                                                                                                                                                                                                                                                                                                                  | Maths                                     |
| <b>Nursery N1/N2</b>   | Talk<br>Say<br>Tell<br>Copy<br>Listen<br>Look<br>Who?<br>What?<br>Where?<br>Why?<br>Idea<br>Instruction<br>Understand<br>Turn<br>Partner<br>Wait<br>Sentence<br>And<br>Speaking<br>Close<br>Inside<br>Outside<br>Notice | Feelings<br>Happy<br>Worried<br>Sad<br>Angry<br>Excited<br>Share<br>Take Turns<br>Wash<br>Healthy<br>Clean<br>Rules<br>Toilet<br>Flush<br>Soap<br>Dry<br>Shoe<br>Socks<br>Like<br>Dislike<br>Kind<br>Playing<br>Together<br>Choice<br>Wrong<br>Right<br>Explore<br>Wipe<br>Sorry<br>Please<br>Thank you<br>Tidy | Walk<br>Climb<br>Ride<br>Run<br>Jump<br>Knife<br>Fork<br>Spoon<br>Pinch and flick<br>Thread<br>Brush<br>Hop<br>Balance<br>Crawl<br>Zip<br>Kick<br>Throw<br>Catch<br>Roll<br>Pedal<br>Scrunch<br>Fold<br>Rip<br>Snip<br>Space<br>Hot<br>Cold<br>Heart<br>Beating<br>Warm up<br>Sweaty<br>Breath<br>Peel<br>Hold<br>Squeeze<br>Roll<br>Press<br>Poke<br>Stretch<br>Pinch<br>Pump | Story<br>Book<br>Page<br>Song<br>Draw<br>Turn (the page)<br>Author<br>Illustrator<br>Character<br>Start<br>End<br>Title<br>Blurb<br>Setting<br>Missing<br>Voice<br>Body<br>Listen<br>Rhyme<br>Beat<br>Pair<br>Clap<br>Sound<br>Blend<br>First<br>Letter                                                                                                                                                   | See Maths Vocabulary Progression Document |
| <b>Reception</b>       | Explain<br>Describe<br>Question<br>Answer/Respond<br>How, when?<br>Speaker<br>Reason<br>Agree and disagree<br>Discuss<br>Problem<br>Because<br>Opinion<br>Suggestion<br>Example                                         | Emotions<br>Fair<br>Frustrated<br>Confused<br>Upset<br>Try<br>Challenge<br>Germs<br>Exercise<br>Diet<br>Unhealthy<br>Hygiene<br>Team<br>Determination<br>Respect<br>Calm<br>Confident<br>Safe<br>Permission<br>Apologise<br>You're Welcome                                                                      | Grip<br>Bounce<br>High/low<br>Fingers<br>Skip<br>Peddle<br>Holepunch<br>Staple<br>Collage<br>Split pin<br>Aiming<br>Passing<br>Kicking<br>Batting<br>Body temperature<br>Muscles<br>Deep breaths                                                                                                                                                                               | Fiction<br>Non-Fiction<br>Information<br>Facts<br>Write<br>Word<br>Sentence<br>Question<br>Sounds<br>Poem<br>Beginning, middle and end<br>Traditional tale<br>Once upon a time<br>First, next<br>After that<br>Then<br>Finally<br>Retell<br>Sequence<br>Vocabulary<br>Animation<br>Repeat<br>Clue<br>Language<br>Front Cover<br>Blending<br>Spell<br>Capital letter<br>Finger space<br>Full stop<br>Check |                                           |

**Nursery vocabulary will also be revisited and then built upon in Reception**



| Understanding the World/ Expressive Arts and Design |                                                                                                                                                                            |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                      |                                                                                                                                                                            |
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|                                                     | History                                                                                                                                                                    | Geography                                                                                                                                                                                                                                  | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Religious Education                                                                                                                                                            | Art/ DT                                                                                                                                                                                                                                                                                                                             | Computing                                                                                                            | Music/ Drama                                                                                                                                                               |
| <b>Nursery N1/N2</b>                                | Before<br>After<br>A long time ago<br>Same<br>Different<br>Past<br>Now<br>Next<br>Then<br>Yesterday<br>Today<br>Tomorrow<br>Mum<br>Dad<br>Grandma<br>Grandad<br>Old<br>New | Place<br>Visit<br>Travel<br>Rain<br>Sun<br>Weather<br>Map<br>Journey<br>House<br>City<br>United Kingdom<br>Hot<br>Cold<br>Land<br>Sea<br>Air<br>Street<br>Globe<br>Freezing<br>Chilly<br>Warm<br>Icy<br>Snow<br>Windy<br>Cloudy<br>Puddles | <b>Working scientifically:</b><br>Look, watch, touch, feel, smell, listen, same, different, sort, guess, magnifying glass, change<br><b>Plants:</b><br>plant, tree, leaf, flower, seed, fruit, vegetable, dig, water, grow, dead, soil, sunlight<br><b>Animals:</b><br>egg, chick, caterpillar, cocoon, butterfly, tadpole, frog, sheep, goat, cow, horse, pig, baby, child, adult, hand, arm, legs, head, foot, shoulders, knees, toes, ankle, wrist, elbow, life cycle, feathers, wings, beak, hair<br><b>Seasonal changes:</b><br>spring, summer, autumn, winter,<br><b>Materials:</b><br>Wood, plastic, paper, fabric, cork, shells, pebbles, stones, hard, soft, melt, frozen, leaves<br><b>Light:</b><br>light, dark, torch, bright<br><b>Forces:</b><br>float, sink, up, down, top, bottom, push, pull, squash, roll, fast, slow, spin,<br><b>Electricity:</b><br>battery, plug, magnet<br><b>Earth and Space:</b><br>Sun, Moon, star, sky, day, night | Celebration<br>Christmas<br>Eid<br>Christianity<br>Family<br>Easter<br>Helper<br>Diwali<br>Birthdays<br>Wedding<br>Halloween<br>Bonfire Night<br>Lunar New Year                | Paint<br>Stick<br>Glue<br>Cut<br>Cooking<br>Drawing<br>Painting<br>Collage<br>Fringe<br>Print<br>PVA glue<br>Spreader<br>Rolling pin<br>Colour<br>Fold<br>Tape<br>Dispenser<br>Build<br>Needle<br>Thread<br>Made<br>Red<br>Green<br>Yellow<br>Orange<br>Blue<br>Black<br>White<br>Mix<br>Pour<br>Stir<br>Hole punch<br>Peel<br>Join | Press<br>Camera<br>Beet Bot<br>Forward<br>Backwards<br>Turn<br>Video<br>Photo<br>Torch<br>On<br>Off<br>Safety        | Music<br>Dance<br>Sing<br>Pretend<br>Loud<br>Quiet<br>Instrument<br>Song<br>Drum<br>Tambourine<br>Triangle<br>Shake<br>Rattle<br>Sound<br>Noise<br>Bang<br>Maraca<br>Bells |
| <b>Reception</b>                                    | History<br>Prehistoric<br>Future<br>First<br>Next<br>After<br>Later<br>Before<br>Change<br>Happen<br>Job<br>Work<br>Artifact<br>Modern                                     | Globe<br>Ice<br>Building<br>Planet<br>Earth<br>Space<br>Birdseye view<br>Environment<br>Community<br>Litter<br>Country<br>Continent<br>Capital<br>Thunder<br>Lightening<br>Frosty<br>Rainbow<br>Storm                                      | <b>Working Scientifically:</b><br>Notice, compare, record, group, dissolve, experiment, test, investigate, predict, scientist, describe, observe<br><b>Plants:</b> Stem, branch, bark, petal, berry, bulb, shoot, alive, compost, herb<br><b>Animals, including humans:</b> Lamb, kid, calf, foal, piglet, jungle, desert, nocturnal, hibernation, habitat, skeleton, brain, bones, claws, hooves<br><b>Seasonal changes:</b> Seasons<br><b>Materials:</b> Shiny, slippery, smooth, bendy, rough,                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Festival<br>Special<br>Different<br>Same<br>Culture<br>Religion (Christianity, Islam, Hinduism)<br>Church<br>Nativity<br>Jesus<br>Mosque<br>Celebration<br>Belief<br>Tradition | Design<br>Label<br>Twist<br>Bend<br>Link<br>Curl<br>Tear<br>Tape<br>Cut<br>Spread<br>Primary colours<br>Secondary colours<br>Watercolour<br>Brush stroke<br>Pipette<br>Shade<br>Tint                                                                                                                                                | App<br>Laptop<br>Green Screen<br>Film<br>Record<br>Torch<br>Timer<br>Walkie Talkies<br>Internet<br>Online<br>Offline | Pulse<br>Rhythm<br>Fast<br>Slow<br>Tempo<br>Noisy<br>Voice<br>High<br>Low<br>Volume<br>Actor<br>Stage<br>Story Tell<br>Imagine<br>Imagination                              |

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|  |  |  | card, metal, strong,<br>weak, waterproof,<br>soggy, magnetic,<br>glass, wool, see<br>through<br><b>Light:</b> Shadow,<br>lamp<br><b>Forces:</b> Drop,<br>turn, magnet,<br>magnetic, stretch<br><b>Electricity:</b><br>Socket, electricity,<br>wire, switch |  |  |  |  |
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